

College Principal – David Adamson



Our Vision: To develop accomplished citizens who contribute, live meaningfully and succeed

Welcome to our third College Newsletter of 2020.

I will start this newsletter by reminding everybody of something I wrote in the last newsletter.

“Our students made a staggered return with Years 11 and 12, and some Year 10’s, returning on the 26th May and the rest on the 9th June. Hopefully there will be no more disruptions this year.”

I have underlined the last bit to give us all a bit of a laugh, just how wrong can you be?

And with a feeling of déjà vu we will now have another staggered return, just like the last one. While the main focus at the moment is understandably on the Year 12 students we haven’t forgotten the impact that remote learning has had on all of us, students, parents and teachers. The Principal Team will be planning over the next few weeks how we can make the most out of the return to school in Term 4. It’s not about trying to make up for lost time so much as re-engaging students in their learning and focusing on giving them the best preparation possible for the 2021 school year.

Depending on the restrictions we will be celebrating our student’s achievements this year in some form, because they have produced some excellent outcomes. While some have struggled the vast majority of our students have worked hard and tried to do the right thing and a lot have produced some really outstanding work.

As to what the future holds, we need to be pragmatic and do the right thing so that the disruption to our lives only continues as long as it has too.

College Phone Numbers

East Keilor	8331 0109
Niddrie	9375 8400
Essendon	9319 1300

Absence Lines

East Keilor	8331 0108
Niddrie	9375 8405
Essendon	9319 1305

Click [here](#) for College website

Dates for your diary

23rd October – Thank You Day – Public Holiday

3rd November – Melbourne Cup Day

4th December – Report writing day.
Pupil free day

15th December – Presentation Night

Term Dates 2020

Term 4 Mon 5th Oct – Fri 18th Dec

I continue to be proud of the way the Essendon Keilor College community has faced the challenge to learning that COVID19 has caused because we all want our students to continue with their education. Our College Vision has never been more relevant because the world our students are going into will be different and they will need to be prepared for whatever the future holds.

The holidays will give us a chance to reflect and recharge ready for Term 4. Thanks again for your support and good luck to the Year 12 students in their final exams.

David Adamson



Essendon Campus – Principal Lisa Nugent

Term 3 has been a challenging time for all, our thoughts are again with those that have been impacted during this pandemic. This is not the first time our Campus has seen a pandemic. See Photograph below. Thank you to all of the students, staff and families for their persistence and engagement with our remote learning and wellbeing programs. While it has not been ideal, we have worked together to support each other. Thank you to all members of the Essendon Campus community who provided feedback during this time. We will have a greater appreciation for many everyday activities that we have been unable to do during the COVID-19 restrictions. Many of the changes and strategies we have implemented during remote learning will continue to be of value and have been a positive outcome during this time of adversity. The Campus is not the same without staff and students teaching and learning and collaborating together. We are looking forward to welcoming the Year 10, 2021 students to the Campus at the end of Term 4 and wish our Year 12 students who have pushed through a very, very tough year every success in their future.



City of Essendon Influenza Hospital, 1919

This photograph shows Essendon High School (now the Essendon Campus of Essendon Keilor College on Buckley Street) in 1919 when the school closed temporarily to become the City of Essendon Influenza Hospital. (EHS Collection – 00001)

Term 4 will be a critical time for the re-engagement of students, the re-establishment of school routines and undertaking the steps necessary to prepare for and complete successful transitions into 2021. Our focus will be to ensure we get all staff and students back to school in a safe manner - The wellbeing, and particularly the mental health, of every student and member of staff is the highest priority. Some students have been better able to progress in their

learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, not progressed in their learning. It will be important to meet all students at their point of need – both to support those who have not progressed in their learning to catch up and those who have progressed to continue to extend and stretch their learning.

Term 4 is a critical period, for the students stepping up to the next year level, especially our Year 9 students stepping up to Year 10 and those in Year 12 moving into employment or further education and training. A key focus of Term 4 will be to make every effort to ensure each of these end-of-year and beginning-of-year transitions occur as successfully as possible. This includes finding appropriate ways to conduct orientations and end-of-year celebrations.

RUOK Day

Is a day dedicated to inspiring us to have regular, meaningful conversations to support anyone struggling with life's ups and downs. This year's message - there's more to say after R U OK? - encouraged us to ask, then listen, encourage action and check in, because a conversation could change a life.

Over the past few months, staying connected has been more important than ever, and we are very proud that so many staff and students from the Essendon Campus have taken the time to check in with one another 🧡. Now, let's take the time to learn what to say after R U OK? So we can keep the conversation going.

Visit the R U OK? Website for some amazing resources to get you started, including a whole page dedicated to sport:

<https://www.ruok.org.au/>



Latest Updates for return to school Term 4

5 – 9 October

Remote and flexible learning will continue for **all** students.

VCE and VCAL students can only attend on-site for essential assessments during this week, including the General Achievement Test (GAT) on Wednesday 7 October.

To protect all students involved in the GAT, there will be no assessments allowed onsite on Monday 5th or Tuesday 6th of October.

Holiday Schedule – No practice exams or practice GAT or classes to be held onsite.

Year 12 Teachers have been asked to ensure students make the most of the holiday break – it is important they have a plan for each subject in terms of completion of course work, study, practice exams and some time to take a break. See link for essential assessments onsite and scheduled holiday remote practice sessions.

<https://docs.google.com/document/d/10y0XYCSFZtdY0AtnqLtEMUN4AIN19oQTaKVE0oxHxC4/edit#>

From 12 October

Schools in Metropolitan Melbourne

Year 11 and 12 students will now attend on-site schooling full time, and Year 10 students enrolled in a VCE or VCAL program will attend on-site for these classes.

Remote and flexible learning will continue for all students in Grade 3 to Year 10, other than for children of permitted workers and vulnerable students. Year 7 – 10 possibly return from 26th October depending on numbers.

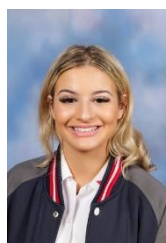
Messages from our Student Leaders

Fathy Abdelshahid

What a year this has been, we can only say so much but, given that the Pandemic is still going, we would like to encourage you all to stay safe and not feel discouraged. To maintain that common goal which is to excel in studies and that goes out to everyone, future VCE and VCAL students, the current ones and especially our Year 12's. Because what you do to help yourself achieve the most during this current situation depends on your current actions. The choices you make now, in this year, are influential in you achieving your future goals and, therefore, we urge you to think about that when you are making those important decisions.



Victoria Fotiadis



As this year comes to an end, we encourage everyone to reflect on the year and how far we all have come. We understand that reflecting on the previous years is probably more enjoyable, especially for Year 12's, but our entire schooling lives aren't dependent on this one year. We have come so far this year, tackling challenges that we didn't think we would have to, and now we only have a little bit more to get through before we are done. There's life after High School, there's so much more to do and we shouldn't let this one unexpected year influence how we will live from now on. We all wish you the best of luck in completing this year and the next years and we are all here if you need anyone to consult with. Just remember, that we are all in this together and all going through a similar experience. So be mindful of your actions and how you treat others. We encourage you to stay safe and enjoy these last few weeks of school.

Dylan Laurie

We know these last few months have been draining, stressful and tiring. We've all been feeling it and know that it can only be good things to come. Our year hasn't be all we have asked for but we have done everything we can to make it as seemingly normal as possible. However, hopefully you have been connecting with your teachers, mates and family to get one another through this difficult period.

**Brianna Rachkidi**

This has been a challenging year for every student who loves participating in school sports. Our situation is not ideal, although we have all realized how much we have taken these opportunities for granted. The athletics carnival was cancelled earlier this year as we were all looking forward to dressing up in our cosy costumes.

**Harrison Schumann**

As for the football team, they are greatly disappointed as they could not participate in the annual football competition that is held every year. However, to bring light to this situation we realize the importance of staying active to keep up your mental health.

**Carla Greco**

Hi everyone! I hope you are all safe and making the best out of the situation. As we all know, COVID-19 has certainly brought some challenges in 2020, particularly for the performing arts students. Lunchtime concerts have been cancelled, Soiree postponed, and the date of our celebrated EKC production of "The Addams Family" still pending. However, the school's performance sector has been trying to adapt with the circumstances with VCE and VET music students working very hard to make performance videos to bring some amusing relief to such a sad time. One of these videos we will be very lucky to watch later in the assembly. With the end of the year fast approaching, remember to stay optimistic and continue to persevere. And to the year 12's, we wish everyone good luck!

**Ryan Lee**

It has been a difficult time for all of students and staff members, but we still appreciate the support and effort from everyone. There are still some positive aspects despite learning remotely. For starters, remote learning happened in winter, so it's good that we can keep ourselves warm at home. And for some students studying at home could be easier to manage homework schedules due to less time spent on travelling from and to school thus saving money as well. We are still able to contact family and through that we can learn new online skills that could be important in the future. We can also get to know our homestay even better and therefore getting support from them. There are external resources being put up on compass and google classroom for support in studying or counselling sessions.



Essendon Campus Term 3 Awards

Year 10	Year 11
<i>Damian De Simone Luis Viray Ngoc Han (Jane) Chau Maryam Mohamed Alicia Inguanti Kathryn Efstathiou</i>	<i>Isabella Horvatovic Felix Liauw Anastasia Loutas Woei (Keith) Liew Macy Gorman Henri Ivanov</i>
Year 12	SWPBS
<i>Karan Purba Monique Vallaro Jenny Grogan Dylan Laurie Jonathan Nguyen Lexandra Elieh</i>	<i>Year 10 – Jess Sutherland Year 11- Woei (Keith) Liew Year 12 – Jenny Grogan</i>

Science Week Awards

During Week 6 of Term 3 we celebrated National Science Week. This year's school theme was Deep Blue: Innovations for the Future of our Oceans. At EKC students across the College participated in a virtual escape room that challenged student's knowledge and understanding of our marine environments. I would like to acknowledge and congratulate the following students for their participation and successful completion of this challenge:

Individual winners:

1st: Amelia Lin 10A

2nd: Equal 2nd - Kade, Isabella, Andreas, Trinity 9R

3rd: Mary-Jane Attard 10B

Class winners:

1st: 10B

2nd: 10C

3rd: 9R

Personal reflections about the effects of the current pandemic

Thank you to all of the students who have contributed a reflective piece over the last two weeks. We are truly grateful you have shared your thoughts and images and will be collating for future generations. Thank you to Ms Rose for her preparation and responding to all your contributions.

Student Reflections

I have taken a positive outlook on the current pandemic. It allows me to spend more time with myself and family. It has also taught me to put myself first and not worry about my friends all the time. I have embraced remote learning

as I have more time to complete work without the constant travel to and from school, as well as learnt how to manage my time better. I find it better to complete work efficiently and on time in remote learning as I don't have my usual distraction (friends). I do miss seeing my friends but it is also nice to take a break from everyone. I'm very glad that the AFL and NRL season has gone ahead as they're 2 sports I love watching and it gives me something to look forward to. I have discovered how much I don't really need other people during this time. Being away from others hasn't really impacted me, therefore I've learnt that I am an independent person. My dad is inspiring me during this pandemic. He isn't using this time in stage 4 to mope around but to actually get up and make changes to his lifestyle which impacts me because I aspire to do the same.

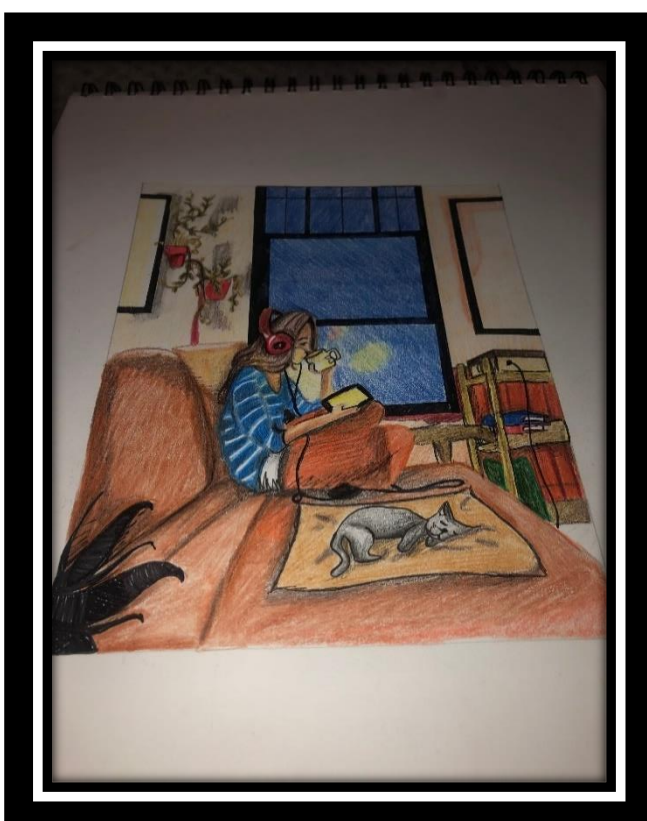
Anonymous

*A door draws me in.
Beyond, a world of freedom
just out of my reach.*

Anonymous



The Positive and Negative Outlooks



Staff Reflections

When we look back to 2020 in years to come, I think I will remember feeling like we were living on a movie set. From February onwards we have all had to pivot and adjust as the pandemic affected aspects of our lives that we have taken for granted.

It has felt strange home teaching from my dining room while my daughter is home learning at her desk. Staff meetings and professional development have been done remotely. For the first time in many years I have not been spending many hours in basketball stadiums watching games and training. The learning curve has been really steep as I've scrambled to learn how to use Google Meet, Zoom, Microsoft Teams, WebEx... My elderly parents now know how to Face Time! My family set up an exercise station in the back garden once the gyms shut. Our cats can't believe how much extra love and attention they have been receiving.

While this has been a scary and uncertain time, I have chosen to count my blessings. I miss being at work with my colleagues and students, but technology is keeping us connected. I miss the gym being open, but it's quite lovely lifting weights in the fresh air. I don't really like looking at screens all day, but my IT skills have never been better. We are facing a health emergency but we live in a country where there is support and excellent health care. We are living through an extraordinary period of time which will be much studied and discussed in the future.

Term 4 Important Dates

5 th October	Term 4 commences
7 th October	GAT
23 rd October	Public Holiday – Thank you Day
30 th October	Last Day Year 12 Classes
3 rd November	Melbourne Cup Public Holiday
9 th November	Year 11 Exams Commence
10 th November	VCAA Exams commence
16 th November	Year 10 Exams Commence
	Year 12 Step Up Commences
23 rd November	Year 11 Step Up Commences
4 th December	Report Writing Day
7 th December	Year 10 Step Up Commences TBC
15 th December	Presentation Evening TBC
TBC	Soiree
TBC	Art Show Opening
TBC	Valedictory Evening

Careers Update September 2020

Year 12 students have been carefully considering their VTAC course preferences for various Degree and Diploma courses at University and TAFE Institutions. Many students have been looking at other options such as apprenticeships, traineeships or employment. The vast majority of students have had a Google Meet with Mr Kingham to go through their options.

VTAC Dates

Here are some important dates / reminders that students and parents need to be aware of:

September 30th	Due Date for Timely VTAC Course Applications – cost \$41
October 9th	Official close of all SEAS applications
October 9th	Official close of Scholarship applications via VTAC
October 9th	Last day to apply for VU Guaranteed Program
November 6th	Due Date for late VTAC Course Applications - cost \$119
December 4th	Due date for VTAC Personal Statement (*only if required by your course)
December 30th	Release of VCE Results and ATAR
January 4th	VTAC Close of Change of Preference for January offers
January 7th	VTAC January course offer round (International Students)
January 14th	VTAC January course offer round (Domestic Students)

Further key dates can be found here: <https://www.vtac.edu.au/dates.html>

- ❖ All students need to make sure they carefully check their course selection requirements as there may be additional requirements that must be completed by a certain date (e.g. A test, a folio, an audition, an interview etc.) Failure to meet the deadline for these means students may no longer be eligible for selection into their desired course.
- ❖ Students applying for Teaching / Education courses (and this year also Nursing at VU) are required to complete the CASPer test.
- ❖ Students should consider completing a VTAC personal statement (if required by their courses) as this may give students an additional advantage.

Students are encouraged to contact Mr Kingham if they need any further assistance

Daniel.kingham@education.vic.gov.au

Free TAFE

Despite the current situation with COVID, the Government are still offering their FREE TAFE program for priority courses in lots of different areas of skill shortage. There are 45 non-apprenticeship courses in a variety of areas and 20 different pre-apprenticeship courses.

More info can be found here: <https://www.vic.gov.au/free-tafe>

Career Action Plans (Year 7-9)

Students from both Junior Campuses (Year 9 at Niddrie, and Year 7-9 at Keilor) have recently undertaken their Career Action Plans remotely using the Department "My Career Portfolio" website. This was an opportunity for students to reflect on their own skills, interests and qualities and plan towards setting some career goals for the future. Students can also use the eportfolio section to keep any relevant Careers files such as their Morrisby Report in the one place.

Any students who have not completed their Career Action Plan yet need to do so here:

<https://mcp.educationapps.vic.gov.au/>

Also, we are hoping that the COVID situation improves and Year 9 students are able to undertake Year 10 Work Experience next year. Students should start thinking about places they might like to work. Information about Work Experience will be provided to students in Term 4.

East Keilor Campus – Principal Lisa Robinson



As we wrap up our Term 3 in 2020, which was entirely remote, it needs to be said that the East Keilor Campus staff cannot be any prouder of the students at the Campus. We have seen determination and resilience demonstrated by all our students and families which has ensured that we have been able to deliver the curriculum at each year level. Importantly, we have continued to deliver all programs including the careers and course selections processes, our focus group and wellbeing activities and a range of extension and support programs across the term. Most importantly, we have constantly checked in with our students and asked questions of them, sought feedback and reflected on what they tell us to make this experience the best it can be. Here are just a few of the insights from Term 3.

I haven't been exactly surprised with the events in these past few weeks. The ongoing incident of the rising cases has initiated stress. But having access to platforms where I can socialise with others has comforted me. I'm still trying to live my life as normally as I can, amid the lockdown. The people who won't follow the restrictions are very frustrating. The last time I did remote learning I was thrilled because I could learn in comfort and avoid distractions. My advice is to keep in contact (not physically) with friends and family, it's important to communicate with people.

Staying in quarantine for the second time has given me the chance to eat more and get more sleep. I get to watch all the shows I want, whenever I want, and sleep during my lunchtime and when I don't have to attend class. This makes school more enjoyable as I don't need to get up and get ready every morning. I sleep a lot which is probably not good for my health, but it makes the quarantine experience much more enjoyable as I no longer have a set schedule.

Going into lockdown and doing remote learning again wasn't much of a surprise due to the increase of COVID-19 cases. As a new term and semester starts, the past few weeks of remote learning has been very stressful. But being able to contact my teachers and socialise with my classmates online has relieved my stress. The last time I did remote learning I was content with not going into the classroom physically because I could avoid distractions and have more free time. My advice for surviving through these times is to make sure to have a checklist of events that will occur during the day to stay organised.

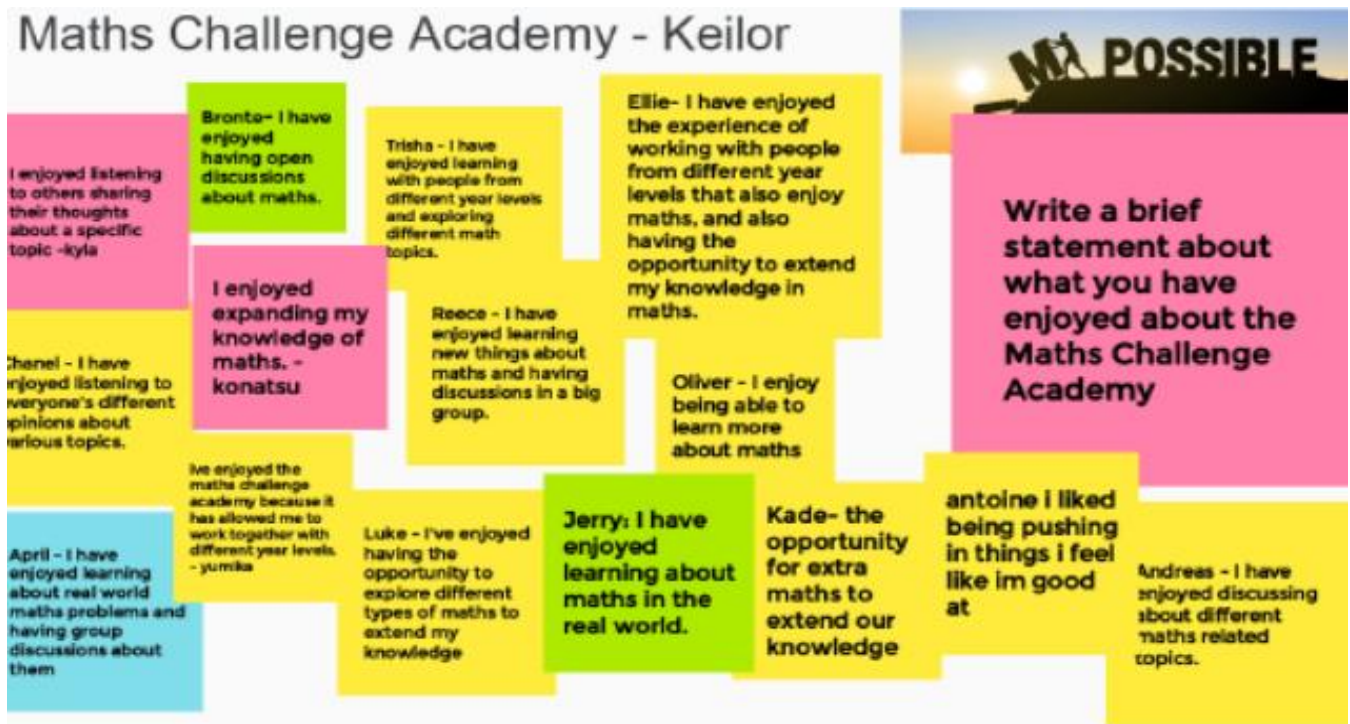
A vast majority of my friends and I believe that Lockdown 2.0 has not been a highly enjoyable time. The grass is always greener on the other side and before the first remote learning period everyone was excited for a change, for something new, we were in unknown territory. But as time went on everyone started to miss what we had beforehand, we took little things like seeing our friends and socialising outdoors for granted. During lockdown 2.0 students crave that part of our lives even more than ever.

Term 3 Awards

	<i>Google Meet Attendance</i>	<i>GPA Growth</i>	<i>SWPBS</i>
<i>Year 7</i>	<i>Chloe Gordon</i>	<i>Josh Grogan</i>	<i>Tijana Bobinac</i>
<i>Year 8</i>	<i>Junior Lugonja</i>	<i>Chanel Mai</i>	<i>Tenisha Tahitahi</i>
<i>Year 9</i>	<i>Ellie Fuller</i>	<i>Kyra Aurisch</i>	<i>Gedy Gebremedhin</i>

Challenge Academy

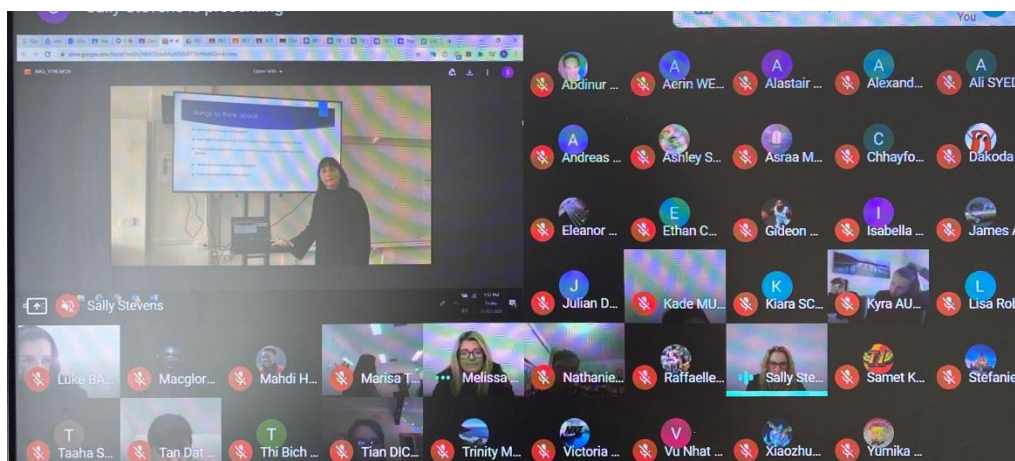
In Term 3 we launched the Challenge Academy in an effort to promote peak performance in students who show a keen interest in Maths and English. Some reflections include...



Being involved in the Maths Challenge Academy has been an amazing opportunity to help broaden my knowledge. When I was first invited to participate in the Maths Challenge Academy, I thought that we were just going to be trying to solve difficult mathematics equations. However, I soon realised that we were going to be learning about real life maths problems, which I find extremely useful and interesting. I love being able to have huge group discussions about a certain topic and being able to hear other people's opinions and thoughts on something, it is a real eye opener. Participating in the Maths Challenge Academy has really helped me see and understand things that I don't think I could've without it. It is such an honour being involved in an amazing program like this!

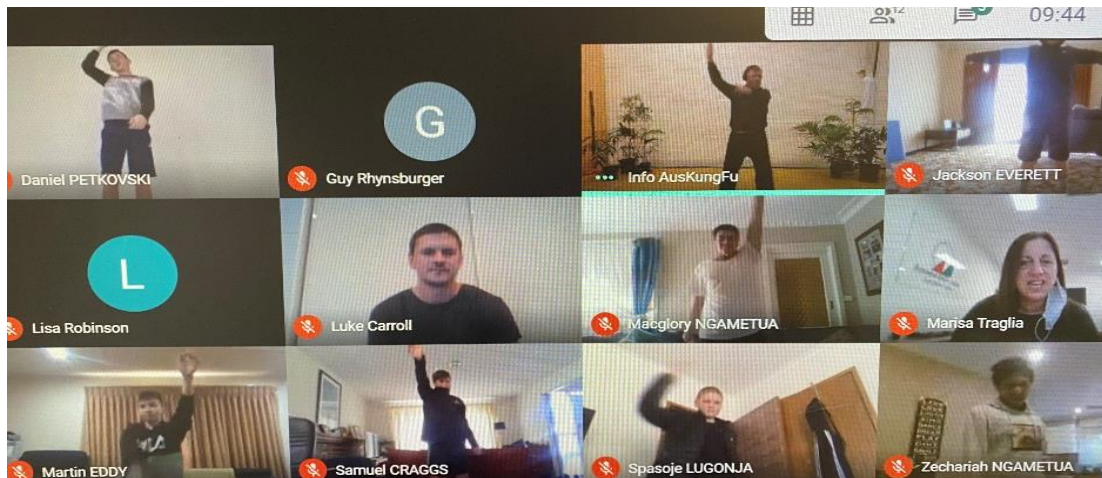
Careers Counselling Online

The Year 8 and 9 students have selected their 2021 subjects. All of it was completed through sessions on line with the support of Mr Kingham and the Essendon Campus.



The MAT Program

Is an active modality that combines the principles of mental wellbeing and emotional regulation with those of therapeutic martial art training techniques, games, metaphors and stories. This is how it looks online.



East Keilor STRAVA Club

Strava is a fitness app we used to track our exercise. We started a school club to use for exercising during our physical activity sessions. I enjoyed logging my exercise because I like to beat my own times and get faster, I feel good after exercising because it clears my mind, I burn off energy and it helps me stay fit. It's my favourite exercise to do.

Mathew Abed 7B



I enjoyed logging my activity because it was good to know exactly how far and long you went for. I feel good after exercising because it helps me stay active and fit to be able to help me with my sports. My favourite type of exercise to do was running because I like running and I wanted to push myself harder to get faster and fitter.

Kobi Glenister 7B

Niddrie Campus – Principal Christine Cole



Firstly, I would like to take this opportunity to thank all families for your ongoing support and dedication to your child's learning throughout Term 3. It has been a huge term of learning for everyone.

Throughout the term our Student Leadership Team have been very committed; meeting every Thursday lunchtime, running a Trick Shot competition, creating a video for RU OK? Day, giving feedback on remote learning and planning engaging whole school activities for Term 4. Our school captains, Amelia Wright and Amy Bektash continue to demonstrate their leadership throughout this time.

Some members of the Student Leadership Team meeting online



Trick Shot Competition Winners

Amelia Wright

Amy Bektash (bloop video)

Gracie Henderson

CONGRATULATIONS! You will all receive a certificate and voucher in the mail.

Remember these 4 steps for an R U OK? conversation



1. Ask R U OK?



2. Listen



3. Encourage action

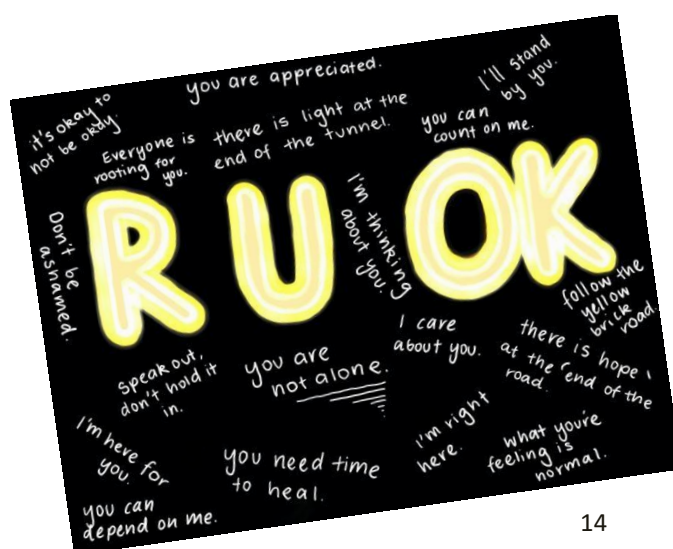


4. Check in

R U OK? Day Sept 10th

On Thursday 10th September the Niddrie Campus acknowledged R U OK? Day and our student leaders shared very important messages via a video. The students were all encouraged to wear yellow. Our best dressed students to the online assembly were:

Antonio Tsatsiadis 9R, Luca Stellato 8R and
Dechlan Major 7T.



REAL Reward Winners for Term 3

Each week staff nominated students who continue to demonstrate the school values.

These students will receive a certificate and a \$5.00 canteen voucher.

Year 7	Year 8	Year 9	Week
<i>Leilani Nasalio Sarah Brancatisano Olla Idris Fabian Castillo-Loriente</i>	<i>Elizabeth Bettini Lily Thompson Lily Grant Sonny Nardella</i>	<i>Aiden Gray Jack Taylor Mary Bonett</i>	2
<i>Keira O Dwyer Mackenzie Gidman Madison Spring-Brown Chelsea O Dwyer</i>	<i>Lucas Ilievski Declan Gidman Paul Tavo Vittorio Ieria</i>	<i>Raef Mohamednur Lauren Biffi Shogun Sakdavichit</i>	3
<i>Patrick Papalii Mohamed Abdallah Ma Sam Wood Dannies Yeap</i>	<i>Natasha Scordia Charlie Dennis Ava Thomas Xavier Bassett</i>	<i>May Briffa-Grieves Raef Mohamednur Shogun Sakdavichit</i>	4
<i>Cruz McLeavy Monet Zivkovic Akira Marzovilla-Siclari Lanah Mosca</i>	<i>Zane Omar Trent Doehmann Oliver Galloway Te Marino Paranihi</i>	<i>Lauren Biffi Cassandra Sesto Keenan Fletcher</i>	5
<i>Noah Atiyeh Tom Sutherland Ashton Maffei Lucy De Bono</i>	<i>Nikita Marzovilla-Siclari Malik Bastian Georgia Wood Ahmed Mohamad</i>	<i>Lucinda Phair Antonio Tsatsiadis Gianluca Raudino</i>	6
<i>Millie Nardella Tom Keogh Tyson Jones Phoenix Mora-McDonald</i>	<i>Luca Stellato Caleb Gomez Mason Vella Amy Bektash</i>	<i>Heath Mundy Mua Tavo Zain Captan</i>	7

Year 7	Year 8	Year 9	Week
<i>Rianna Interlandi Ameer Fouad Arjana Gjohilani Talia Torre</i>	<i>Noah Interlandi Mckenzie-Rose Florrimell Kai Demestichas Madi Knowles</i>	<i>Amelia Wright Kiara Bowman Pita Manamanaivalu</i>	8
<i>Cy Hudson Ardan Secgin Olivia Jackson Roberto De Giacomi</i>	<i>Mikayla Miller Tegan Anderson Aidan Zivkovic Andrea Vaquero</i>	<i>Caius Ripper Keenan Fletcher Jack Tapungao</i>	9

The following students received the most REAL Reward tickets for Term 3:

These students will each receive a certificate and a \$20.00 iTunes voucher.

Year 7	Year 8	Year 9
<i>Lily Broadbent 7R Mackenzie Gidman 7S Tyson Jones 7T Lucy De Bono 7W</i>	<i>Nikita Marzovilla-Siclari 8R Declan Gidman 8S Anthony Barbaro 8T Amy Bektash 8W</i>	<i>Natalia Rehmtulla 9R Georgia Spring-Brown 9S Mary Bonett 9T</i>

Looking ahead to Term 4, I am confident we will have a smooth transition back to onsite learning when the time comes; hopefully mid-term 4. Until then, you can rest assured that your child's teachers will continue to plan and deliver engaging and challenging lessons online via Google Classroom.

Thank you once again and take care over the break.

Christine Cole

Niddrie Campus Principal