

# **TERM I NEWSLETTER**





#### **Introducing Our New School Newsletter: Stay Connected!**

Dear Parents, Guardians, and Students,

We are thrilled to announce the launch of our new school newsletter! This newsletter is designed to keep you updated on the latest achievements, events, and program outlines happening at our school.

Why is it important to connect with the content of our newsletter?

- 1. Stay Informed: The newsletter will provide you with valuable information about past and upcoming events, important dates, and school announcements. By staying informed, you can actively participate in school activities and support your child's education. Please also ensure you download our Term 2 calendar that has been sent out via Compass to stay connected and informed.
- 2. Celebrate Achievements: Our newsletter will highlight the accomplishments of our students, teachers, and staff. Celebrating achievements fosters a sense of pride and motivation within our school community.
- 3. **Program Outlines:** You will gain insights into our various programs, curriculum updates, and educational initiatives. Understanding these outlines can help you better support your child's learning journey.
- 4. **Community Engagement:** The newsletter serves as a platform for community engagement. We encourage you to share your thoughts, feedback, and ideas with us. Your input is invaluable in shaping the direction of our school.

We believe that strong communication between home and school is essential for student success. Our new newsletter aims to strengthen this connection and keep you informed and engaged in your child's education.

Be sure to check your inbox for our inaugural newsletter, and feel free to reach out if you have any questions or suggestions.

#### **EKC Open Night!**

Our Open Night is an excellent opportunity for families to discover the unique programs, facilities, and opportunities available at our school. From interactive presentations to guided tours of our campus, visitors will have the chance to learn more about our academic offerings, extracurricular activities, and supportive community environment

Please encouage prospective families who may be interested in joining our College community by atteding the Open Night or booking in a campus tour via the appropriate campus office team.



#### Welcome to our new Website!

At the beginning of Term 2 we will be launching our newly developed school website.

We are excited to announce the launch of our new school website! Our team has been working diligently to create a user-friendly and informative platform that reflects the vibrancy and excellence of our school community.

What can you expect from our new website?

- 1. Enhanced User Experience: Our website is designed to provide easy navigation and accessibility to important information. Whether you're a parent looking for school policies, a student seeking extracurricular activity information, or a staff member needing administrative resources, you'll find everything you need conveniently organised.
- 2. **Up-to-Date Information:** Stay informed about school events, announcements, and news updates. Our website will feature a calendar of events, newsletters, and regular blog posts to keep you in the loop about the latest happenings at our school.
- 3. **Showcasing Achievements:** Celebrate the achievements and accomplishments of our students, teachers, and staff. Our website will showcase success stories, academic achievements, and highlights from various school programs and initiatives.
- 4. Resources for Parents and Students: Access resources and support materials to enhance your educational experience. From homework help to parent guides, our website will serve as a valuable resource hub for students and parents alike.

We believe that our new website will serve as a valuable tool for communication, collaboration, and engagement within our school community. We invite you to explore the features and functionalities of our new website and provide us with your feedback.





#### Thank you!

As the new principal, I wanted to take a moment to express my sincere thanks for the warm welcome and support I have received since taking on this role in leading our school community.

Over the past term, I have had the pleasure of attending all of the year level parent information nights and getting to know the students and staff across all three campuses. Your enthusiasm, dedication, and passion for education have been highlighted with many successes in a range of areas throughout the term.

I am immensely proud of our students and their achievements throughout this term, which will be highlighted ithroughout the newsletter. Their hard work, determination, and resilience are a testament to their character and the exceptional support they receive from their families and teachers.

Our Year 7 students have settled into school life with remarkable ease and enthusiasm. Their positive attitudes, eagerness to learn, and willingness to embrace new challenges have been evident throughout a range of events and activities further highlighted in the newsletter. I commend each and every one of our Year 7 students for their resilience and adaptability as they navigate their first year of secondary school.

Similarly, our Year 10 students have made a seamless transition to the senior campus, demonstrating maturity, responsibility, and a strong commitment to their studies. They have embraced the increased academic rigour and extracurricular opportunities available to them, and I have no doubt that they will continue to excel as they progress through their senior years.

I am particularly proud of our Year 12 students for the exemplary tone they have set with their learning and academic focus. Their dedication, perseverance, and ability to overcome challenges have been commendable, and it is evident that they are fully committed to achieving their academic goals. I have been incredibly impressed by their maturity, leadership, and willingness to support one another as they navigate the final stages of their secondary education.

As we celebrate these achievements, let us continue to support and encourage our students to strive for excellence in all that they do. Together, we can empower them to reach their full potential and achieve success both inside and outside the classroom.

As we continue our journey together, let us remember the importance of fostering a strong sense of community where we feel connected and look out for each other. Our role, as educators and mentors, is to provide a nurturing environment where every student has the opportunity to be the best version of themselves each and every day.

Thank you once again for your support and dedication to our school community. I am excited about the possibilities that lie ahead and am committed to working collaboratively with each of you to ensure the success and well-being of our students.

Please take the opportunity to read all the positive messages throughout our Term 1 newsletter.

Kind regards,

Adam Potter College Principal Essendon Keilor College



# MIDDLE YEARS (7-9)



LAUREN GAYLARD

MIDDLE YEARS

CAMPUS PRINCIPAL

During the campus assemblies held on day one this term, I challenged our year 7-9 students across both campuses to make the most of all the opportunities they have available to them at EKC. This way, they could strive to be the best versions of themselves. Term 1 has been a busy term filled with growth, learning, and memorable experiences, and I am immensely proud of each and every one of our students for their dedication and enthusiasm, with students saying 'yes' to the range of opportunities for engagement and support that have been offered to them.

Transitioning into high school can be a daunting experience, but I am pleased to report that our Year 7 students have settled in remarkably well. The support from our staff, paired with the support from you as parents, has ensured a smooth transition into a new learning and social environment.

One of the highlights of this term was the Year 7 camp to Angelsea, where students had the opportunity to bond with their peers, challenge themselves with outdoor activities, and develop valuable life skills. Similarly, our Year 8 students also had the opportunity to engage in a year level camp where they explored the wonders of Phillip Island, fostering friendships and creating lasting memories.

In addition to these enriching experiences, our students have also demonstrated their academic prowess through the NAPLAN testing.

Both our Year 7 and Year 9 cohorts approached these assessments with maturity and diligence. These results give us as a school greater insight into our students learning ability comparative to the rest of the country, as well as a direct measure of our schools impact on the development of student literacy and numeracy skills. Results from the NAPLAN testing will be released to schools and families early Term 3.

Sports have played a significant role in Term 1, with our school's basketball, netball, and AFL sporting academies kicking off before and afterschool school training sessions for the year, coupled with our school Swimming and Athletics carnivals. Our school's basketball academy program has achieved some great results already this year with our four 3x3 basketball teams all making it through to the state finals in the Basketball Victoria 3X3 Cup.

Furthermore, our students had the opportunity to broaden their horizons with excursions at years 7, 8 & 9 to the University of Melbourne's STEM Centre of Excellence. These hands-on experiences continue to ignite a passion for learning in a range of curriculum areas, inspiring our students to pursue future pathways at a University level of education. The excitement didn't stop there, as our Year 9 students embarked on a thrilling excursion to the Grand Prix, immersing themselves in the world of motorsports and engineering. Additionally, our Year 9 Outdoor Ed elective provided students with the chance to challenge themselves through surfing, stand up paddle boarding and rock climbing activities, fostering a love for adventure and the great outdoors.

As we bid farewell to Term 1, I want to express my gratitude to our dedicated staff, supportive parents, and fantastic students for making this term such a great start to 2024. I look forward to the adventures that await us in Term 2 and beyond, as we continue to inspire, educate, and empower the next generation of students at Essendon Keilor College. Have a lovely holiday break.

Middle Years Campus Principal

Lauren Gaylard



# LATER YEARS (10-12)



SALLY STEVENS

LATER YEARS

CAMPUS PRINCIPAL

Term 1 at the Senior Campus has been fast paced, jam-packed and full of learning opportunities. I have been very impressed with the Campus GPA averages across the Progress Report cycles and the large proportion of students achieving 4.0.

Our Year 12 students began the term with their Study Camp in week 2. This was a fantastic opportunity for students to not only experience university life, but to enjoy a shared experience in their final year of secondary schooling. Across 3 days VCE and VCE-VM students participated in study sessions, wellbeing sessions, off campus excursions culminating in a fantastic outdoor cinema experience on the lush lawns of Ormond College, Melbourne University.

We hosted well-attended Parent Information Evenings for each of the senior year levels with information tailored to each stage of the senior learning journey. One of the key messages given by our presenters was about the difference between homework and study/revision. Our teachers reinforce this message with students in classes and it is great to hear the 'study stories' the students are sharing leading into CAT and SAC preparation.

Alongside the curriculum, students were involved in a variety of extra curricular activites. The College Production auditions have yielded an incredibly talented group of performers and musicians who are eagerly undertaking rehearsals for our August shows of "Footloose". Senior student whose GPA was over 3.0 were invited to participate in interschool sports including volleyball and cricket, and our Premier League AFL program has reignited under coach Ben Clifton with a swaythe of talented footballers gunning for selection. And of course, the Whole School Athletics Carnival is a highlight of the college calendar with this year's Year 12s producing some fantastic costumes in their tranditional dress up.

Incursions are also an important part of students' learning experiences and in Term 1 our Language students were able to join with students from the Middle Years campuses to experience Bento Box making and Pizza Making workshops. Our Visual Arts and Media students toured 'Top Arts' exhibition, science students went to Werribee Zoo and GTAC (Gene Technology Access Centre). Our VM Numeracy students hosted the 'Talking Money' crew and our English Language Centre students familiarised themselves with the CBD through a City Experience day.

Term 1 also saw the return of the 'Study Series' initiative where students are able to work collaboratively or independantly with teachers, mentors and tutors to continue to be aspirational in their learning. These were incredibly well attended so look out for Term 2 Study Series dates on compass.

I wish all families a safe, restful and enjoyable break and look forward to welcoming the students back to campus on Monday 15th April.

Sally Stevens

Later Years Campus Principal

# ENGAGEMENT & WELLBEING UPDATE – MIDDLE YEARS



**PRINCIPAL** 

#### **Respectful Relationships**

Respectful relationships is an integral part of our school curriculum at EKC. We have had a number of incursions that have occurred this term to support our Respectful Relationship program. This term, Elephant Ed has presented to both the Year 7 and Year 8 cohorts, with a focus on positive and safe use of social media platforms. Students engaged and contributed to meaningful discussions around respect, cyberbullying, safety, positive bystander behaviour and sexting. An upcoming Elephant Ed incursion for the Year 9s has been scheduled for early next term. The focus of this will be on Consent.

#### **SWPBS**

Throughout Term 1, a strong emphasis has been placed on setting up our classroom expectations using our REAL framework. Students are explicitly taught these expectations and positively recognised when consistently demonstrating the expectations in the classroom and the broader school community. Our School Wide Positive Behaviours that twere focused on in Term 1 were:



JOANNE DRAGO
ACTING ASSISTANT
PRINCIPAL

- Work cooperatively with peers and staff (Respect)
- Put effort into every task and challenge ourselves (Aspiration)
- In Term 2, the SWPB Focus will be:
- Appreciate diversity and treat all others as equals( Respect)
- Strive for Academic Excellence (Aspiration)

#### **Breakfast Club**

Our school nurse Glen Stewart, has been supporting Keilor students on Mondays and Niddrie students on Tuesdays in the Breakfast Club. Breakfast is a positive and vital start to the school day. All students are welcome and encouraged to attend. Students may grab a bite on the go or enjoy a sit down breakfast. Breakfast club will continue on the same days in Term 2.

#### **Grand Prix**

Our Year 9 students were fortunate enough to attend this year's Formula One Grand Prix at Albert Park. They certainly noticed the noise, but it didn't deter them from having a fantastic day out as a cohort.





#### **Progress Reports**

Our term 1 progress report data has again been positive across all three year levels, indicating effective learning behaviours in the classroom. The GPA average across the middle years is 3.4. It is great to see students eager to receive and reflect on this data after each progress report cycle. Congratulations to the following students who have averaged a perfect GPA of 4.0 this term:

# ENGAGEMENT & WELLBEING UPDATE - MIDDLE YEARS

Week 3	Week 6	Week 6
Chloe Babatsikos Angus Rodier Noah Butler-Peel Alina Rehmtulla Anglea Tan Arielle Craggs Eillie Liu	Victoria Gagliardi Ava Jayasinghe Mudalige Blake Bassett Grace Kingston Alina Rehmtulla Jaida Henham	Patrick Ieria Emma Ballingall Ishana Padilla Angela Tan Arielle Craggs Ellie Liu

SWPBS - Real Rewards					
Year 7 Year 8 Year 9					
Lara Bahadir Thomas Banyard	Emily Widdowson Katherine Tran Olivia Giannarakis Jacob Scarfo				
GPA					
Celine Theberge Angela Tan James Gordon Michael Chang		Selena Ta Antonia Yanez			
Most Improved					
Sebastian Basadur Ky Lam Doan	Emma Zivanovic	Brody Simonds Tien Nguyen			

# ENGAGEMENT & WELLBEING UPDATE - MIDDLE YEARS

Academic Achievement - For consistent high achievement this term							
Year 7	Year 7 Year 8 Year 9						
Abby Chrstallo-Foo	Jessie Buckley lesha Considine						
All Round Effort -	All Round Effort - For commitment to academic focus and effort						
Jason Camm Santino Raudino Mary Armstrong							
Aspirational Award - For showing genuine enthusiasm and striving for academic excellence							
Callan Prescott Lucas Zampaglione Lara Rickard							
Positivity Award - For students who make the classroom a better place							
Indiana Long Grace Kingston Patrick Ieria							

#### **Swimming Carnival**

During the Swimming Carnival, students from Year 7-9, competed in many different swimming events.

Events were held from 11:00am to 2:00pm at the Keilor East Leisure Centre in the outdoor swimming pool. Races that students participated in included: 50m freestyle, backstroke, breaststroke, relays, 25m novelty race 'Dash for Cash', racing against teachers and a donut ring floatie race with friends.

Ribbons and prizes were awarded to our winners.

Many students competed to obtain house points to determine the winning house colour at the end of the day. The Swimming Carnival 2024 house winner was the Blue House.

Antonia Yanez 9A, Blue House Sport Captain











## YEAR 8 CAMP

#### **Year 8 Camp**

Year 8 Camp went for three days and was attended by year 8 students from both junior campuses, Niddrie and East Keilor. Students were able to participate in many different activities such as: surfing, giant swing, flying fox, team rescue, raft making and canoeing.

Many students got out of their comfort zone and embraced the new challenges. Two most challenging activities were raft making and team rescue. These two activities were more hands-on, and in order for everyone to be successful, they needed to communicate with their team members in every possible way.

Year 8 Camp was a huge success, students made some new friends and enjoyed their three days of fun.

Emma Zivanovic - Year 8 Captain





















## YEAR 7 CAMP

#### Year 7 Camp

On Wednesday, 20/3/24, all the year seven students from both junior campuses, East Keilor and Niddrie, went to camp for three days, to Wilkin in Anglesea. Across those three days students participated in many activities including Bush cooking, Surfing, Rock climbing, Flying fox, Gaga ball and Nine square, Mountain biking, High ropes and Disc Golf.

The main activities I enjoyed were Surfing and Mountain biking. The surfing was fun because It was my first time and I really liked it. Mountain biking was also really enjoyable because we rode the bikes through a scenic area where we got to experience different terrains and embrace nature.

Overall year 7 camp was a huge success because everyone had fun, made friends from the other campus and most importantly made new memories!

James Gordon 7A & Izzy Dyer 7B - Year 7 Captains









# YEAR 7 CAMP

























# ENGAGEMENT & WELLBEING UPDATE - LATER YEARS

# MELISSA HAMILTON ASSISTANT PRINCIPAL



#### **Later Years**

It's been a busy Term in the engagement and wellbeing space at the senior campus. The Term began with a series of parent information evenings that were well attended by students and their families, allowing important information and processes to be shared to ensure all students made a positive start to the year.

The SWPBS focus for Term 1 has been to 'work cooperatively with peers and staff' and 'put effort into every task and challenging ourselves.' Students that have received positive acknowledgments through compass have been eligible for weekly awards in the form of canteen vouchers. Some students that have maintained a GPA of 4 across the entire term or demonstrated great GPA growth have been invited to lunch with the Principal – this has been a very popular invite for students to receive! Congratulations to the following students that averaged a 'Perfect 4.0' for their GPA across Term 1!

All senior students have spent time early in Term 1 setting some personal and academic goals for the 2024 school year. They have also been working on individual career action plans that will assist with both upcoming course counselling and poossible VTAC/pathway applications.

#### **YEAR 10**

Year 10 students celebrated 2024 International Women's Day by collectively creating a word collage during mentor classes that was dedicated to important women in their lives.

A selected group of Year 10 students have commenced Creative Art sessions with Cilla Stewart, a qualified art therapist who specialises in developing art-based programs. These sessions will allow the participants to develop a strong sense of themselves and their relationship to school. The first session was enthusiastically attended and all participants look forward to continuing the program during Term 2.

Congratulations to the following students that averaged a 'Perfect 4' for their GPA across Term 1!

Year 10	Year 11	Year 12	
Mays Alaussi Montana Anderson Mikhaela Lood Hasanya Samarasinghe Arachchige	Grace Ballingall Chloe Gordon Jordena Harris Darya Karimi Pakdaman Emika Liu Niyayesh Nadi Dastjerdi	Xavier Bassett Jake Bruni Gracie-Jean Henderson Thi Tra My Phung	
	Term 1 Principals Lunch		
Mays Alaussi Keyra Hunia Ava Wright Ryley Madigan	Grace Ballingall Sam Glenn Martin Eddy Jessica Brown	Jake Bruni Zac White Tyra Pianese Kyle Willis	

# ENGAGEMENT & WELLBEING UPDATE - LATER YEARS

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All Year 10 students will have the opportunity during Term 2 to participate in sessions run by external facilitators including the Pat Cronin Foundation surrounding making positive choices in the community; and there will also be a theatre performance that relates to health, safety, relationships and career aspirations.

#### **YEAR 11/12**

Year 11 and 12 students were eager participants in the 'Study Series' events, which gave students the opportunity to spend time afterschool receiving extra assistance and guidance from classroom teachers to help prepare them for the many assessments that have occurred during Term 1. During the Year 12 study Camp, VCE students participated in 'Study Sensei', run by Elevate Education, who will return to the campus throughout the year to further prepare and equip Year 12 VCE students with the skills to be able to tackle their end of year exams.

Next Term will see the introduction of the 'Alumni Mentors' programs that will see high performing former EKC students coming in to work with Year 12 students during homework club and Study Series sessions.

Year 11 and 12 VCE VM students have been enjoying combining their school-based classes with their TAFE studies, with students commencing their structured workplace learning placements for 2024. There are a large number of Year 12 students undertaking school-based apprenticeships this year and they have been busy furthering their skills and knowledge 'on the job.'

As part of the Year 12 study camp, VCE VM students took part in a Salvation Army workshop that focused on the issue of homelessness and displacement throughout Melbourne and completed the Road to Zero: Road Safety Experience at the Melbourne Museum.

As the year progresses our VCEVM students will look to begin a school-based 'community project' that will see them plan and contribute to different parts of the school community. There will also be sessions run during Term 2 related to Party Safe and Safer P Plates, with both

## **YEAR 12 STUDY CAMP**

In preparation for our last year and future journeys, the Year 12s had the opportunity to stay at Melbourne University (Ormond College campus) for a brief but handson insight into what University life or after high school might look like for each of us!

The 'study' camp was beneficial to everyone with respect to their chosen pathways, where the VCE students experienced various 'lecture' style presentations that will assist them in adapting to the change in learning styles from a classroom to a theatre, and the VCEVM students explored many professions by going to museums, touring the city and catching lunch at Victoria market!

On night 1, a trivia night was held where the competition was fierce and full of enthusiasm, the cheers of excitement and the sighs of disappointment filled the hall. On night 2, we got to experience an outdoor theatre picnic, where everyone kicked back and watched 'The Breakfast Club'.

Our scheduled study sessions were held in the historic 'Harry Potter' looking dining hall, which had many elongated tables that were perfect for group studies or independently focused ones (it was also where we had all of our tasty meals!). Teachers of varying subjects supervised us whilst also offering help to those who needed it.

This camp was a real eye-opener for what we have to prepare for in the future. We've become more mindful of time management, dorming, the city and the outskirts, study times, and balance.

The shared Uni experience undeniably strengthened relationships and even formed new ones that will help us through our last year and into our future endeavours as well!



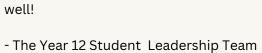




















## **CURRICULUM UPDATE**

# LISS BELMONT MIDDLE YEARS CURRICULUM COORDINATOR

#### NAPLAN 2024

Our Year 7 and Year 9 students have completed NAPLAN testing for 2024. East Keilor students sat their tests in the Flex centre, while Niddrie students completed their testing in the Library.

Students engaged well with the testing, sitting quietly during test times and cooperating with supervising teachers to ensure that all questions were attempted. We are hoping that this effort translates into some great results when they become available (likely early Term 3).



Parents will receive a printed summary of student results at that time. Note that the NAPLAN scaling system changed in 2023 and are no longer Top Two, Middle Two, and Bottom Two bands. Student achievement is now shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support. Further information about this will be provided closer to the time that results are released.

## Year 12 Biology Gene Technology Access Centre Excursion: Exploring Recombinant Plasmids

During Week 8 we visited the Gene Technology Access Centre (GTAC) in Parkville. It was a fascinating experience, exploring the realm of recombinant plasmids allowed us to learn a great deal about genetic engineering methods. Seeing how DNA sequences were changed to produce recombinant plasmids was intriguing and thought-provoking. Through practical exercises we were able to gain an understanding of the complex process of gene insertion and its potential uses in a variety of sectors. This trip enhanced our curiosity about the ethical implications and potential applications of genetic engineering in addition to deepening our understanding of molecular biology. All in all, the trip into the world of biotechnology was enlightening.



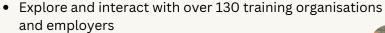






#### **Victorian Careers and Employment Expo**

On March 14th, all Year 11 and 12 VCE VM students attended the 2024 Victorian Careers and Employment Expo, held at the Royal Melbourne Showgrounds. This was a great opportunity for students to be able to do the following:



- Gain Free Career Advice
- Discover Jobs of the Future
- Talk with Leading Organisations about Training & Apprenticeships
- Experience Free Career Seminars
- Learn how to write a Winning Resume
- Enjoy the 'Try a Skill' Zones

All students thoroughly enjoyed the experience, especial the interactive displays and left with a great deal of information that will help guide their future career choices and aspirations.



On Thursday afternoon, all the year levels that learn Italian got to go outside after lunchtime to make some margarita pizza. I think all the students enjoyed themselves so much. The experience was phenomenal! We got to hang out with our mates from other classes and see someone spin pizza dough on their finger. It was crazy.

By: Jackson H, Year 7

On Thursday, we had a Pizza Extravaganza with the Keilor campus. First, we got split into two groups. One group made the pizza dough (my group) and the other one went inside to do work on the pizza. My group made the dough with water, flour, salt and yeast. After we cleaned up, they gave us the most delizioso pizza I have ever tasted. After we ate the pizza, we went inside to do work about the Italian culture.

By Alessia & Emerson, Year 7

On Thursday, there was a pizza incursion where Italian pizza professionals taught us how to make pizza from scratch. We were all put in a group of 5-6 to make the pizza. It was so much fun and at the end, we threw the pizza we made! The professional pizza chefs made us fresh homemade pizza and we all got to try two slices. It was amazing and it was the best pizza I've ever tasted.

By: Lucas, Year 7



















On Thursday March 7th, our Italian class took part in a pizza masterclass. It was lots of fun! The people running the pizza incursion were very friendly and had nice activities set up for us. The students were all put into smaller groups. One group got to play the Italian game of bocce while the other group got to make the pizza dough from scratch. We didn't end up eating the dough we made ourselves but we got the experience of how to make pizza dough and play Italian games. Later we ate the delizioso Italian pizza that Roberto and his dad made.

Jaymee, Year 10

Last Thursday at the Niddrie campus, we had this super cool Pizza Extravaganza thing, and it was awesome! They split us into two groups and we got to dive into the world of pizzas. The whole thing was super entertaining and fun we laughed a lot while learning about the secrets of Italian pizza magic. It was like a pizza party mixed with a cooking class. Totally loved it!

Tamika - Year 10











#### Japanese Bento-Box Making

The bento-box making was really enjoyable and surprisingly simple for how it looked! Overall, the experience was fun and something different from our usual class. It was very fun because you got to make cute rice balls with your friends. My favourite part was the end product, getting to see the animal you made and your friends' creations. It was a good experience that I'll remember from high school.

Sienna, Year 8

On Tuesday 5th March, all Japanese students were called to the library to make bento boxes. After all instructions were given, people began working. They moulded the rice into egg-shaped balls, got more rice and shaped those into ears. Vegetables were cut into certain shapes and put into the background of the box. Finally seaweed was cut out to make the face and ham was cut in the shape of a flower.

Michael J, Year 8

Firstly we watched a tutorial to understand how to create bento. We then prepared the table to start. After we prepared, we made the box and the rice into cats or any animal. Next we put soy sauce into the rice if you wanted then grabbed our vegetables and put them in the box. Lastly, we put seaweed as eyes and a mouth and then we could eat it. It was a very sticky texture in your mouth.

Madisyn, Year 8















#### Reading in the Middle Years at EKC

Reading is a fundamental life skill that has a significant impact on an individual's capacity to navigate the world. It is a skill that is demanded and utilised across the entire curriculum.

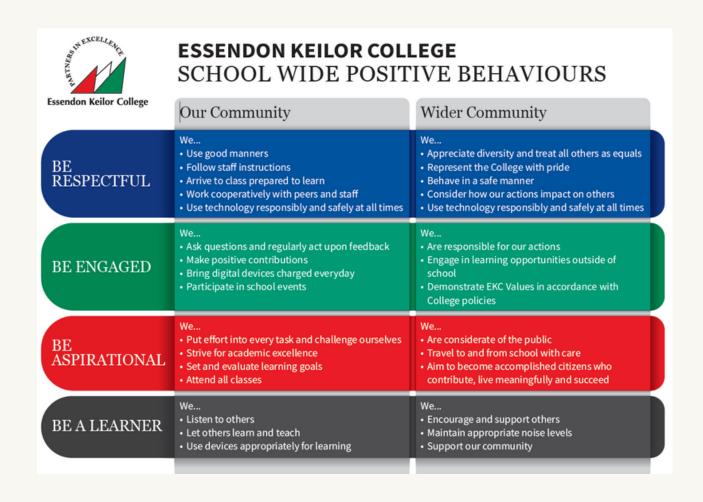
At EKC, we are committed to the development of every individual student's reading ability which is why we have created a targeted approach to the teaching of reading within English classes.

Students in years 7-9 have one lesson a week dedicated to the explicit teaching of reading. During these sessions, English teachers demonstrate a particular aspect of reading comprehension using a teaching strategy called an interactive readloud, where the text is read aloud by the teacher and the reading skill being taught, for example clarifying and seeking meaning is modelled to students as part of the readaloud process. Students then have an opportunity to practice that targeted skill with an appropriate text or their own independent reading texts.

Independent reading forms another substantial part of the reading program. Students regularly undertake independent reading within the English classes and have fortnightly visits to the library to borrow new independent reading texts. Independent reading exposures students to a variety of text structures, ideas and vocabulary. It is the ultimate form of differentiation as students are self selecting texts that they know they can engage with.

Research suggests that students should be reading for a minimum of 30 minutes per day for maximum impact and benefits. Parents and families are encouraged to support students to do this at home.

Students can use a range of texts for this- despite common misconceptions, it doesn't have to be a novel. Graphic novels, newspaper and sport articles, e books and audio books can all contribute to independent reading and can be especially useful for engaging reluctant readers at home.



## STUDENT LEADERSHIP

# NATASHA ANICIC KELLOR



LIA SIAFALIS- SIATSIOS **NIDDRIE** 



#### **Swimming Carnival**

During the Swimming Carnival 2024, students from year 7-9, both East Keilor and Niddrie campus, competed in many different swimming events.

Events were held from 11am to 2pm at the Keilor East Leisure Centre in the outdoor swimming pool. Races that students participated in included: 50m freestyle, backstroke, breaststroke, relays, 25m novelty race 'Dash for Cash', racing against teachers and a donut ring floatie race with friends. Ribbons and prizes were awarded to our winners.

Many students competed to obtain house points to determine the winning house colour at the end of the day. The Swimming Carnival 2024 house winner was the Blue House.

Antonia Yanez 9A, Blue House Sport Captain

#### **Athletics Carnival**

At the Athletics carnival 2024, students from years 7-12 from Essendon, Keilor East and Niddrie campus, competed in various events to earn points for their house colour.

The day took place at the Aberfeldie Park and events that students participated in include: track events such as 100m, 200m, 400m dash, relays, etc. and field events like the shot put, discuss, long jump, high jump, etc. Blue House won the Athletics Carnival too.

Antonia Yanez 9A, Blue House Sport Captain







# STUDENT LEADERSHIP

#### **Harmony Week**

Students across all 3 campuses took part in activities for this year's Harmony Week celebrations.

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds.

It's about inclusiveness, respect and a sense of belonging for everyone.

East Keilor students kicked off the Harmony Week celebrations on Thursday, 14/3/24 with the casual clothes day, Sausage Sizzle and Music Performances. Students also had an opportunity to donate a 'gold' coin and we managed to collect \$87.10. This money will be combined with the gold coin donation from RUOK day later this year and the whole amount will be donated to the R U OK Foundation.

The student leadership team at the Essendon Campus ran a range of activities across the week including a bake sale, multicultural music concerts at lunchtime, free-dress in cultural clothing and with a touch of orange and teachers vs students volleyball competition. Collectively they raised over \$80 for The Huddle.

The Niddrie campus also got in the spirit with celebrations including casual dress with a touch of orange, cultural desserts at lunchtime and even a cultural dress/touch of orange fashion parade! Their chosen charity was The Good Friday Appeal.











# **SPORTS**







#### **Senior Boys Cricket**

On Thursday 29th February our Senior boys cricket team participated in the Moonee Valley round-robin competition.

#### Game 1: EKC v ROSEHILL

The boys started off the first game batting first and with a real BANG with the opening partnership of Sam Wood and Jimmy Gray. Batting with real intent, they put on a partnership of 126 in only 8 overs that put EKC into a great position. After Jimmy fell for 46, Daniel 'The Wiz' Wilczynski continued the great start with some ultra-aggressive batting that saw him belt 8 sixes and 5 fours on his way to an innings of 76 not out. At one point a Rosehill staff member was sent to the road on Bradshaw Street to protect cars and also houses that were at risk of getting struck by The Wiz's ferocious hitting! One final 6 from Mitch Parton got us to the total of 3/225 from 15 overs. Defending a big total was no problem for EKC as they tore through Rosehill early thanks to a fiery opening spell from Kobi Glenister that included 3 quick wickets. Some tight bowling from The Wiz and a nice spell from Ashton Wanigavitharana netted another wicket that had Rosehill 4/32.

Enter Jack Bell. After not being needed with the bat, Jack stepped up and almost single handedly put the game out of Rosehill's reach. Jack completely bamboozled Rosehill with his fizzing spinners, to end up with 5/13 off his spell. This included a super-rare feat of a hat-trick during his second over! Some excellent keeping from Sam Wood that included one catch and three stumpings was the icing on the cake as EKC bowled Rosehill out for 79 off 9 overs.

EKC: 3/255 (15 overs)

Daniel Wilczynski 76 not out

Sam Wood 74 runs

James Gray 46 runs

Rosehill: All out 79 (9 overs)
Jack Bell 5/13 (including a hat-trick)
Kobi Glenister 3/21

Sam Wood 3 stumpings and 1 catch





# **SPORTS**

#### FINAL: EKC v BUCKLEY PARK

With Buckley Park knocking off Strathmore in round 1, it came down to EKC v Buckley Park to decide who would progress to the next round. EKC lost the toss and Buckley chose to bat. Some tight bowling by Daniel Wilczynski and Kobi Glenister restricted the Buckley run rate early with the Wiz bowling fast and picking up a couple of early wickets. All of the boys were really alert in the field and this contributed to three run outs during the innings. Zac White bowled nicely and was rewarded with a wicket in his second over. One of the Buckley opening batsman really dug his heels in, played some beautiful strokes and batted really strongly to remain not out at the end of their 18 overs with an unbeaten 105. Buckley Park's final score was 7/146 from 18 overs.

The run chase got off to a wobbly start with Jimmy Gray nicking one down the leg-side early. Sam Wood and the Wiz tried their best to recreate their earlier heroics but were both dismissed by great deliveries. The middle order of Sam Craggs, Kobi Glenister, Jack Bell, Tom Keogh and Zac White battled hard to keep the run rate up, while Mitch Parton produced a couple of monster sixes to keep us in the hunt. In the end the boys fell short of the target due to some disciplined bowling from Buckley Park. Overall a great day was had by all and games were played in terrific spirits by all school. Well done to all!

#### Buckley Park 7/146 (18 overs)

Daniel Wilczynski 2/25 Kobi Glenister 1/15 Zac White 1/23

#### EKC 7/129 (18 overs)

Daniel Wilczynski 31 runs Jack Bell 22 not out Mitchel Parton 17 runs Sam Wood 15 runs



#### **WESTERN METRO SWIMMING**

Ryan Withers has has a wonderful day at the second round of swimming in our region, coming away with three medals.

Ryan came 2nd in the 50m Freestyle, 3rd in the 100m Freestyle, 3rd in the 200m Freestyle and 6th in the 50m Breaststroke.



# PREMIER LEAGUE FOOTBALL













For the first time since 2019 Essendon Keilor College will be competing in the School Sport Victoria AFL Premier League Competition. Mr Clifton has been running training sessions for the past 5 weeks of term 1 to see who is committed to the program and wants to represent the school. The past 5 weeks have been leading up to our AFL practice match this week against PEGs, Coached by Mr Clifton, Mr Carroll and Mr Kingham, the boys game was a nail-biter till the end. Despite our best efforts, we fell short by 5 points to PEGS as they secured victory 55 to 50. Noteworthy performances came from Brady Coleman, who excelled in intercept marks, Jimmy Gray, who consistently racked up touches, Caleb Cavarra, who competed fiercely in the ruck, and Jesse Lafauci, who displayed excellent running off halfback, including a spectacular running goal. Our strongest quarter was the fourth, where we displayed resilience in defence. Although we had a chance to level the scores on the siren, unfortunately, we couldn't capitalise on the opportunity. Nonetheless, the team showed determination and skill throughout the match against a high quality opponent, setting a strong foundation for future games. This is an exciting time for everyone in our school community. Our first Premier League game will be against Maribyrnong Sporting Academy in week 3 of term 2. We then play Emmanuel College in Warrnambool for round 2 and Rowville in the week 7 of term 2.



# SENIOR GIRLS FOOTBALL

But that isn't it for the football news. The day after the boys took on PEGs at their home deck so did the girls. Our girls played their first ever AFL practice match, coached by Mr Clifton, Ms Caddy and Ms Gouvas, the girls bravely took to the field with ten of them playing their first-ever game of footy. Despite the nerves, they displayed remarkable talent and determination against a PEGs side who had been preparing for months. Standout performances included Lexi Kerry, who showcased excellent ball-running skills and utilised space effectively, Leotina Faalili, who defended fiercely, and Marley Hesketh, who fearlessly won every contested ball possible. Our strongest quarter was the fourth, characterised by solid defensive play. Although it was a challenging game, the dedication and effort shown by the team demonstrates immense potential for growth and success in the sport.

Thank you to all the teachers and students who came along afterschool with their families to support both sides. Exciting times ahead in the EKC football space!



















# **SPORTS**

#### Intermediate Volleyball

The year 9s and 10s came together on a very warm day at the VU Whitten Community Centre for a big day of Volleyball. Both teams started well, but were unable to come away with enough wins to take out the event. The students showed great sportsmanship and never walked away without a smile on their faces.







#### Senior Volleyball

What a nerve racking day the senior volleyball teams gave us at VU Whitten Community Center on the 21st March. We took two senior boys teams and a senior girls team for the day. Our girls played a round robin against Mt Alexander and Strathmore, and after too many three set games (and possibly giving Ms O multiple heart attacks from the close games!) finished runners up to Strathmore girls. An amazing effort lead by our sport captain Tenisha and Leotina, a consistent day from Madi, excellent serving from Gracie, blocks and spikes from Lexi, super encouragement on court from Lillie and brilliant everywhere we put them efforts from the year 11 girls Ellie and Chelsea, it was a hard fort day.

Our two boys teams also played a round robin style day with games against each other, Strathmore and Mt Alexander also. Long rally's, massive spikes and excellent passing made for very tight matches turning into deciding sets game after game. Unfortunately after a huge game Mt Alexander took the win for the day, but our boys did us proud playing like champs! The boys teams were led by our sport captain Paul and included Mohammad, Caleb, Dylan, Oliver, Jiogas, Zech, Zane, Mohamed, Roberto, Charlie, Xavier, Akiara, Cihat and Chelsea.













## **SPORTS**

#### 3x3 Basketball Year 7/8/9/10

All 3x3 basketball teams did an outstanding job in this year's tournament with all four teams making it to the state finals, this is an incredible achievement by all players who participated, Notable players from each age group are, Callan, Taite Logan, Valentino, James, Jaida, Gemma, Angus, Cooper and Zion

#### **Basketball and Netball Academies**

The basketball and netball academies have been great this term, providing new skills and opportunities for beginners but as well more higher level players, Mike Spears with the basketball academy has done wonders for our school working day in and day out with out students and improving their basketball skills and maintaining our court for the most comfortable experience playing basketball and even other sports during PE!

The Netball academy as well has been doing incredible, with their new coach Fiona Maher and lots of new players, the netball program has taken off as now one of EKC's most enjoyable and interactive sport sessions. Held before school the netball program is a great way to up your skills and to keep fit and strong for your next interschool sports day out! EKC has a connection with Essendon Thunder as well which is a high level netball rep team which is a great idea to join if you think you have what it takes!

Angus Rodier - Yr 9





## **ATHLETICS SPORTS**

#### 2024 House Athletics Results

1st place 592 points – Blue house 2nd place 493 points – White house 3rd place 437 points – Red house 4th place 418 points – Green house

#### 2024 ATHLETICS AGE GROUP CHAMPIONS

Female 13 Yrs	Indiana Long	
Male 13 Yrs	James Mastropasqua & Jason Camm	
Female 14 Yrs	Madison Moate & Charlotte Wright	
Male 14 Yrs	Michael Corso	
Female 15 Yrs	Scarlett Callegari & Nazanin Perouzeh	
Male 15 Yrs	Devon Logan	
Female 16 Yrs	Gabrielle Michaelides	
Male 16 Yrs	Sam Wood	
Female 17 Yrs	Jordy Harris	
Male 17 Yrs	Mohammad Abdullah	
Female 20 Yrs	Tenisha Tahitahi	
Male 20 Yrs	Harry Bryant	

On February the 26th, all three campuses came together at the Aberfeldie Athletics Track to participate in the annual school day. Unlike the athletics day, the sun was shining, which only raised the infectious mood of the day (and left many with pretty insane sunburns, but that's beside the point). Not only was there a large turnout for all field and track events, there was also live music provided by the students in the musical program and a variety of studentled activities such as study groups along the shaded area of the field, bringing together students with a diverse range of interests. As well as this, the day was filled with many creative and hilarious costumes donned by the year 12s celebrating their last athletics day, and majority of the other year levels also dressed in their house colour, promoting a sense of friendly rivalry. Overall, the day was a fun and exciting addition to the term, that solidified friendships and brought the whole school together whilst giving us all a much-needed break from the fast-paced academic start to the year.

JORDY HARRIS - Year 11 Captain

# **ATHLETICS SPORTS**

#### **2024 ATHLETICS RECORDS**

NEW ATHLETICS RECORDS SET IN 2024				
EVENT	NAME	NEW RECORD	OLD RECORD	
Female 15 Yr 100m	Scarlett Callegari	14.25	14.50 (2021)	
Male 17 Yr 100m	Cody Kotoski	12.25	12.32 (2018)	
Female 20 Yr 100m	Tenisha Tahitahi	14.75	17.50 (2021)	
Male 20 Yr 100m	Oliver Galloway	11.53	11.62 (2019)	
Male 16 Yr 400m	Sam Wood	1:00	1:01 (2019)	
Female 17 Yr 400m	Lexi Kerry	1:14	1:22 (2017)	
Male 14 Yr 800m Michael Corso		2:29	2:33 (2022)	
Male 16 Yr 800m	Sam Wood	2:22	2:30 (2021)	
Male 20 Yr 800m	Jake Bruni	2:32	2:59 (2022)	
Male 16 Yr Long Jump	Gabriel Tangata	5.34m	5.02m (2022)	
Female 20 Yr Long Jump	Tenisha Tahitahi	4.41m	3.97m (2022)	
Male 20 Yr Long Jump	Oliver Galloway	5.49m	5.21m (2017)	
Male 20 Yr Triple Jump	Harrison Bryant	10.88m	10.84m (2022)	
Male 15 Yr Shot Put	Devon Logan	12.00m	10.95m (2021)	
Female 16 Yr Discus	Emmelene Phair	20.10m	18.8m (2021)	
Female 20 Yr Discus	Tenisha Tahitahi	15.70m	12.6m (2021)	
Female 17 Yr High Jump	Kendra Kyle	1.35m	1.32m (2018)	









# **ATHLETICS SPORTS**



































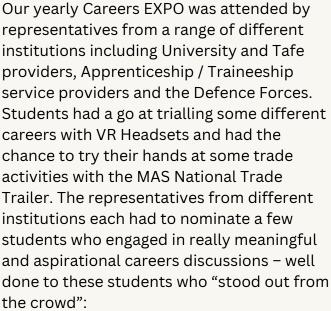


### **CAREERS**





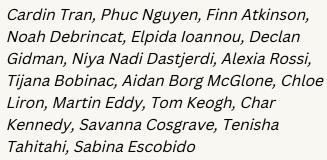
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**EKC Campus Careers EXPO** 



















#### Year 10 Work Experience - Organise your placement ASAP!

Our goal was to have every student having a placement lined up by the end of Term 1. We are a bit behind where we would ideally like to be in terms of students arranging placements. It would be fantastic if the students who do not have a place are able to spend some time on the holidays securing their placement so that they can have a stress free Term 2. Each students' local network of family, friends and connections is often the easiest way to find a work experience placement however, there are a range of work experience resources in the Year 10 Careers Google Classroom (classwork section) that will also be of assistance. If students need help please contact:

Daniel Kingham: <u>Daniel.kingham@education.vic.gov.au</u> or Michele Hamilton: <u>Michele.hamilton@education.vic.gov.au</u>

### **CAREERS**

#### Junior Campus Careers - Year 9 Morrisby Assessment and Interview

During Term 2, they will be undertaking the My Career Insights (Morrisby) Careers Assessment Program. This is designed to give students a detailed analysis of their suitability for various Careers, and also, what subjects they should consider choosing in future years. Morrisby Students will receive a one on one interview with a trained Careers Counsellor during Term 3 to discuss their results and provide further advice for the future.



The program		Your role
Step 1 Your consent	Your school might ask you to complete and return a paper consent form, or provide your consent digitally (for example, through Compass).	Follow your school's instructions to provide your consent.
Step 2 Morrisby profile	Your school will ask your child to complete Morrisby quizzes. Morrisby will use their answers to create a unique profile that:  • summarises their individual strengths and interests • suggests related career paths and study options.	Look out for communication from your school about the Morrisby profile and Career Consultant interview.  If you'd like to, join your child for their interview.
Step 3 Career Consultant meeting	Your school will arrange an unpack interview between your child and an independent career consultant, coordinated by the Australian Centre for Career Education. They will talk about how to understand and use Morrisby. You can join this meeting.	
Step 4 Career planning	Your child's Morrisby profile helps them update their career action plan, and navigate their choices for senior secondary education and post-school pathways.	Talk with your child about their profile, interests, strengths, goals and study options.

#### **Term 2 Upcoming Careers Events**

We have a number of careers related events coming up for Term 2, including:

- Year 11 RMIT and ACU City Experience Day May 10
- Year 12 Latrobe Experience Day May 27
- Year 9 Try a Trade Day June 4th
- Year 11 VCEVM First Aid Course June 11
- Year 12 VCEVM RSA Course June 11
- Year 12 VCEVM Financial Literacy Course June 13
- \*\*Year 10 Students will be attending VU in Term 3

Daniel Kingham - Student Pathways Coordinator

# **TERM 2 KEY DATES**

Monday April 15th	Beginning of Term 2	
Tuesday April 16th	Open Evening	
Thursday April 25th	ANZAC Day Public Holiday	
Friday May 17th	IDAHOBIT Day	
Monday May 27th to Friday May 31st	Reconciliation Week	
Monday June 10th	Kings Birthday Public Holiday	
Friday June 14th	Report Writing Day - Student Free	
Tuesday June 18th	General Achievement Test (GAT)	
Monday June 24th	Niddrie Winter Showcase - Performance Night	
Friday June 28th	Last day of Term 2 - Early Finish	

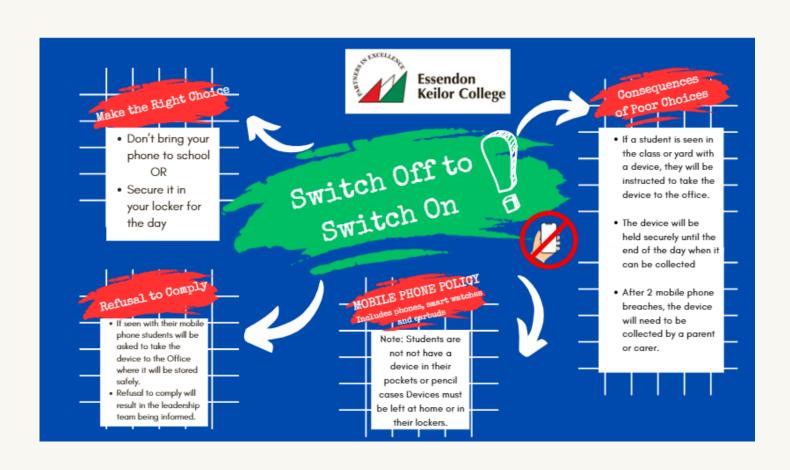


# ATTENDANCE AT ESSENDON KEILOR COLLEGE

lf your child misses	that equals	which is	and over 6 years of school that's	
1 day a fortnight	20 days per year	4 weeks per year	24 weeks	
1 day a week	40 days per year	8 weeks per year	Nearly 1 year	
2 days a week	80 days per year	16 weeks per year	Nearly 2 years	
3 days a week	120 days per year	24 weeks per year	3.7 years	

**Every Day Counts** 

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance





#### **PEOPLE OUTDOORS**

# CAMPS FOR PEOPLE LIVING WITH DISABILITY

Adventure for All!





- Weekend Camps
- School Holiday Camps

All meals, activities, transport and accommodation included. Central pick up point.

We are a Registered NDIS Service Provider.

Kids, teens and adults welcome.

Campers supported by professional staff.

30 years experience!

Call today to find out more: Head Office - 03 9863 6824



Scan to complete Referral Form to join us on camp!





www.peopleoutdoors.org.au

### **SCHOOL HOLIDAY ACTIVITIES - APRIL 2024**

For young people who live, work, study or hang out in Moonee Valley!

MON	TUE	WED	THU	FRI	SAT	SUN
PUBLIC HOLIDAY	2	GHOSTBUSTERS: FROZEN EMPIRE AT THE MOVIES Palace Cinema, Moonee Ponds 1:30pm - 3:45pm For 12-18 yr olds \$10  DESIGN IT WITH SATELLITE FOUNDATION Online via Zoom 1pm - 3pm For 12- 14 yr olds FREE	GAME OFF! Avondale Heights Library 1pm - 5pm For 12-25 yr olds FREE  THE UMBILICAL BROTHERS: THE PASTRAGRIGAN Centre 8pm All ages From \$49	COLLAGE WORKSHOP Incinerator Gallery, Aberfeldie 1:30pm - 3:30pm For 8 - 14 yr olds \$25  PAINT 'N EAT Valley Youth Space, Niddrie 4:30pm - 6pm + 6:30pm - 8pm For 12- 25 yr olds FREE	RESPONSIBLE SERVICE OF ALCOHOL TRAINING Valley Youth Space, Niddrie 9am - 3pm For 17 - 25 yr olds \$35	7 TEENS DINNER WITH DIFFERENT JOURNEYS Riverside Kitchen and Bar, Ascot Vale 6pm - 8pm \$15
BARISTA COURSE Valley Youth Space, Niddrie 9.30am - 3.30pm For 15-25 yr olds \$35	VIRTUAL REALITY GAMING Sam Merrifield Library 2pm - 4pm 12-18 yr olds FREE	PICNIC IN THE PARK Queens Park, Moonee Ponds 12pm - 2pm For 12-18 yr olds FREE	INTRO TO AUSLAN WORKSHOP Valley Youth Space, Niddrie 12pm - 2pm For 12-18 yr olds \$10	BARBIE PARTY Sam Merrifield Library 1pm - 3:30pm For 11-18 yr olds FREE	13	SIGN UP FOR ACTIVITIES HERE!

Sign up by scanning the QR code, go to valleyyouth.org.au/programs/calendar, or call 9243 1225.



