



**Essendon  
Keilor College**

**ESSENDON – EAST KEILOR – NIDDRIE**

# TERM 1 NEWSLETTER



**ADAM POTTER**  
COLLEGE  
PRINCIPAL

## **Welcome to this term's edition of our newsletter!**

This edition highlights the many exciting opportunities our students have experienced throughout Term 1. We encourage you to take the time to read through and celebrate their achievements.

Term 1 has been a dynamic and enriching period for both our students and staff at EKC. We take pride in knowing our students well, not just as learners, but as valued members of our school community. This understanding allows us to cater to their individual needs and support their growth.

We have been working with our staff to enhance our responsiveness to student learning, focusing on regularly checking in with students to assess their understanding of the learning intention. If students do not fully grasp the concept, we then determine how best to respond to ensure meaningful learning takes place. Responsive teaching is grounded in cognitive science and the Principles of Instruction. It involves continuously gauging students' skills and understanding throughout the lesson and adjusting instruction accordingly to meet their needs.

We hold high expectations for our students in terms of their learning outcomes. At the same time, our commitment to supporting a positive learning environment, one that supports each student's individual needs, is essential to ensuring their success. By balancing high expectations with targeted support, we create the conditions for all students to achieve positive learning outcomes.

I'd like to take this opportunity to commend all our students for their dedication to learning throughout the term. Our General Performance Assessment (GPA) average is nearing 3.5 out of 4, reflecting a high level of commitment from our students in being prepared for learning and actively engaging in their classes. This is a fantastic achievement and a testament to their hard work and focus.



A special mention to our new Year 7 students who have successfully completing their first term of high school. It has been an action-packed term as they have adjusted to life as a student here at EKC. When attending the Year 7 camp and the whole school athletics day, I was pleased to see the high level of enthusiasm across the cohort as they demonstrated our key expectations of respect and engagement.

It has been an action-packed term, as highlighted in this newsletter. I have thoroughly enjoyed attending the Year 7 and Year 12 camps, our whole-school athletics day, and all of our parent and student information nights as we set the tone for another fantastic year of learning and engagement.

I would like to thank our parents and carers for your active participation in our recent parent-teacher-student interviews, with well over 2,500 individual bookings which is a major increase on last year's bookings. These opportunities are invaluable in supporting student learning, and we remain committed to developing meaningful partnerships to help every student succeed.



## School Review

This year our Essendon Keilor College will undertake a school review. This is an important process that supports the implementation of the Framework for Improving Student Outcomes (FISO) 2.0. Other closely related processes include the School Strategic Plan and Annual Implementation Plan. The Department of Education (DE) conducts reviews of schools every 4-5 years. This rigorous process is conducted by the Victorian Registration & Qualifications Authority (VRQA) and the evaluation is completed with support from a DE appointed external reviewer.

The review:

- Encourages participation from the entire school community.
- Incorporates insights from experts both within and beyond the school.
- Connects evidence, school review findings, and strategic and annual planning.
- Seeks diverse perspectives, engages the whole school community, and welcomes constructive challenges for improvement.
- Recognizes and celebrates strengths and achievements.

The result of this review is the development of the School Strategic Plan (SSP).

We will share more information with families during Term 2, providing an opportunity for you to offer feedback as part of this review.

Enjoy the newsletter and thank you for being part of our EKC community!



# 2025 EKC OPEN NIGHT

Our Open Night is an excellent opportunity for families to discover the unique programs, facilities, and opportunities available at our school. From interactive presentations to guided tours of our campus, visitors will have the chance to learn more about our academic offerings, extracurricular activities, and supportive community environment.

Please encourage prospective families who may be interested in joining our College community by attending the Open Night or booking in a campus tour via the appropriate campus office team.



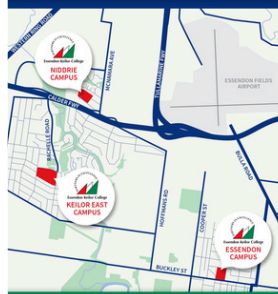
## OPEN 2025 NIGHT

Come hear about:

- High Achievers Program
- Sporting Academies
- The advantages of multi campus education

**Monday  
28th April 6pm**

**Niddrie Campus** 19 Peters Street, Airport West



### Weekly School Tours

Please contact the appropriate campus to book in a tour.

**NIDDRIE Campus**  
(Years 7-9)  
19 Peters Street,  
Airport West VIC 3042  
P 9375 8400

**EAST KEILOR Campus**  
(Years 7-9)  
82 Quinn Grove,  
East Keilor VIC 3033  
P 8331 0109

**ESSENDON Campus**  
(Years 10-12)  
286 Buckley Street,  
Essendon VIC 3040  
P 9319 1300

[ekc.vic.edu.au](http://ekc.vic.edu.au)

## EKC POLICY UPDATES

In line with the Department of Education, we have updated a range of policies. To find all of our policies, please visit our website:

[ekc.vic.edu.au](http://ekc.vic.edu.au)



# MIDDLE YEARS (7-9)



**LAUREN GAYLARD**  
**MIDDLE YEARS**  
**CAMPUS PRINCIPAL**

I wanted to start my Term 1 report by acknowledging the sensational start our Year 7's have had, settling quickly into secondary school life at EKC. Our team of Focus Group teachers at Year 7 has done a great job of getting to know our new students quickly and supporting a smooth transition into new learning and social environments. This was enhanced through our annual year level camp to Anglesea where it was so lovely to see our Year 7's coming together as one cohort and embracing these memory making opportunities together.

A big thank you to those parents from all year levels who attended our Year Level Information Evenings at the beginning of the year. We know the best way to achieve success is through a strong three way partnership between

parents, students and school where we are all on the same page, supporting maximum learning growth for our students. These information evenings were pivotal in communicating school processes and key dates/information for each year level.

Our AFL, AFLW & Basketball academies have all kicked off for the year with a high level of engagement. Wednesday afternoon AFL training now has the support of an assistant coach to manage the volume of students who want to participate and basketball training has increased to 4 mornings a week to also include an opportunity for our 10-12 students to continue their involvement in the academy. We have just recently appointed a new netball coach, and look forward to this academy program kicking off next term.

Each year level has also engaged in a wellbeing incursion this term, delivered by either Elephant Ed or Project Rockit based on the theme of Respectful Relationships. These incursions are an important part of our overall wellbeing curriculum which is delivered fortnightly by our Focus Group teachers.

On top of these wellbeing based incursions we have had our students engage in a number of different curriculum based incursions and excursions focused on enriching the learning experience for our students. Our Year 9 Outdoor Education elective groups have engaged in a number of experiences including surfing and SUP at Anglesea and knee boarding at the Melbourne Cable Park. Our Year 9 STEM students have visited our partners at the University of Melbourne's Science Gallery to explore basic motor and car design through a workshop called 'Get Your Motor Running'. Our Year 7 and 8 language classes have had a number of incursions including Japanese Taiko drumming and Italian Gelato and Pizza making.





# MIDDLE YEARS (7-9)

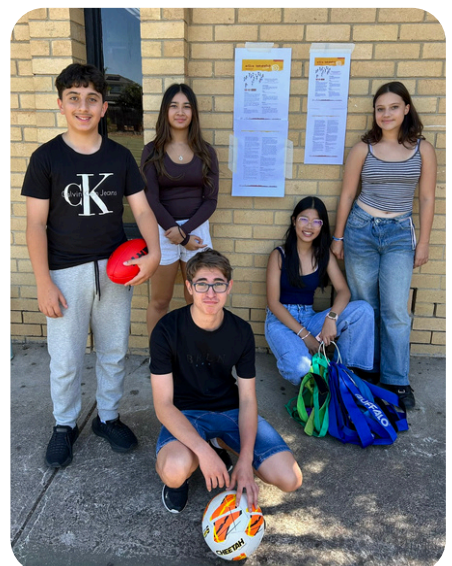
In addition to these enriching experiences, our students have also demonstrated their academic prowess through the NAPLAN testing. Both our Year 7 and Year 9 cohorts approached these assessments with maturity and diligence. These results give us as a school greater insight into our students' learning ability comparative to the rest of the country, as well as a direct measure of our schools impact on the development of students literacy and numeracy skills. Results from the NAPLAN testing will be released to schools and families early Term 3.

Finally, our Year 9 students have begun their careers explorations with the opportunity to attend both our internally hosted Careers Expo and the Moonee Valley 'Try a Trade' day. These experiences are only the beginning of what will be a large focus for our Year 9 students as they enter the transition phase of their education and begin forward planning for life beyond secondary school.

As we bid farewell to Term 1, I want to express my gratitude to our dedicated staff, supportive parents, and fantastic students for making this term such a great start to 2025. I look forward to the adventures that await us in Term 2 and beyond, as we continue to inspire, educate, and empower our students to 'Do their best to achieve success' here at Essendon Keilor College.

Have a lovely break.

Lauren Gaylard



# LATER YEARS (10-12)



**SALLY STEVENS**  
**LATER YEARS**  
**CAMPUS PRINCIPAL**

As always, Term 1 at the Essendon Campus was jam-packed! We are excited to have opened the Year 12 Study Centre, a purpose built space for Year 12 students incorporating individual and group study facilities and a kitchenette. The space has been embraced by the group and is used from early morning to after hours. Additionally, the changerooms in the gym have undergone an upgrade providing additional toilet facilities for students to use during recess and lunchtimes. Finally, new outdoor tables and chairs have been installed both under the shaded area by the oval and soon, upstairs in the art mezzanine area. An additional order of classroom chairs has also been placed and new lockers for they year 12 area also arrived, as have state-of-the art Mac computers for use by our senior Media and VCD students. We are committed to providing quality learning environments and resources for our students.

In week 1 we welcomed our Year 12 parents and students to an information evening outlining key information and strategies to support our students in their final year of school. This was followed by the Year 12 Study Camp in week 3 with students attending the University of Melbourne for 3 days of practical sessions linked to both the VCE and VCE VM programs, which you will hear about later in the newsletter. In week 4 it was the Year 10 and 11 families who joined us for their information sessions which were well attended and provided students and parents an opportunity to speak with key members of the team about tailoring studies to pathway options. We believe these evenings are crucial in building on the partnership between school, home and the student.





# LATER YEARS (10-12)

Our Engagement and Wellbeing team incorporated Elephant Ed sessions into our weekly Mentor classes to provide students at both Years 10 and 11 with Respectful Relationships learning about Inclusivity and Privilege. In term 2 we will also be providing Art Therapy and Martial Arts programs for selected students. A variety of curriculum-based excursions went out throughout term 1, providing students with real life application of their learning. Learning outside the classroom is incredibly valuable and students always enjoy the chance to make learning connections. These included:

- Year 12 Sport & Recreation – Ice Hockey Disability Coaching
- Year 10 Life Science – Science Gallery ‘Visualise it!’
- English Language Centre – City Tour & Victoria Tour
- Year 11 & 12 Sport & Recreation (Football) & Year 10 Football Program – AFL Program Launch at ‘The Hanger’ Essendon Football Club
- Year 11 VM – First Aid and White Card training
- VCE VM – Grand Prix
- Year 12 Art Making & Exhibiting – NGV Gallery
- VCE Media – Top Arts Exhibition
- Careers Expo – selected students
- Year 10-12 Japanese excursion

And interschool sport:

- Senior Cricket (Western Metropolitan Region Semi-finalists)
- Intermediate Volleyball
- AFL & AFLW Practice Matches Vs PEGs

Our first ‘Study Series Session’ had overwhelming support from students who came to mini masterclasses, worked one-on-one with teachers and formed study groups with peers. This indicates the students’ commitment to achieving their best and positioning themselves for success. This was combine with the beginning sessions of our Connect Revision & Exam Preparation Lectures with Year 12 General Maths and Mathematical Methods students benefitting from the first sessions delivered. Alongside this, our Year 12 English students began their series of lectures with external presenter and VCAA examiner who will do ongoing work with the group to support them to achieve their best results possible.

The events for International Women’s Day and Harmony Day are always a hit and I would like to thank the Student Leaders involved in the planning and delivery of these celebration days. Of course, the School Athletics Day is always a key event on the yearly calendar and again, our student leaders did a fantastic job of supporting the running of the day and extra activities they provided the crowd!

Rehearsals for our 2025 Production ‘Matilda’ are in full swing and members of the cast will be attending a 2-day intensive dance program during the school holidays.

I’d like to wish all students and families a safe and restful break and we look forward to welcoming students back to the campus on Tuesday 22nd April.

Sally Stevens.

# ENGAGEMENT & WELLBEING UPDATE



MELISSA HAMILTON  
ASSISTANT PRINCIPAL  
ESSENDON



MELISSA TRAVERS  
ASSISTANT PRINCIPAL  
KEILOR



JOANNE DRAGO  
ASSISTANT  
PRINCIPAL NIDDRIE



LUKE CARROLL  
CAMPUS COORDINATOR  
ESSENDON



## ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
<b>BE RESPECTFUL</b>	We... <ul style="list-style-type: none"> <li>• Use good manners</li> <li>• Follow staff instructions</li> <li>• Arrive to class prepared to learn</li> <li>• Work cooperatively with peers and staff</li> <li>• Use technology responsibly and safely at all times</li> </ul>	We... <ul style="list-style-type: none"> <li>• Appreciate diversity and treat all others as equals</li> <li>• Represent the College with pride</li> <li>• Behave in a safe manner</li> <li>• Consider how our actions impact on others</li> <li>• Use technology responsibly and safely at all times</li> </ul>
<b>BE ENGAGED</b>	We... <ul style="list-style-type: none"> <li>• Ask questions and regularly act upon feedback</li> <li>• Make positive contributions</li> <li>• Bring digital devices charged everyday</li> <li>• Participate in school events</li> </ul>	We... <ul style="list-style-type: none"> <li>• Are responsible for our actions</li> <li>• Engage in learning opportunities outside of school</li> <li>• Demonstrate EKC Values in accordance with College policies</li> </ul>
<b>BE ASPIRATIONAL</b>	We... <ul style="list-style-type: none"> <li>• Put effort into every task and challenge ourselves</li> <li>• Strive for academic excellence</li> <li>• Set and evaluate learning goals</li> <li>• Attend all classes</li> </ul>	We... <ul style="list-style-type: none"> <li>• Are considerate of the public</li> <li>• Travel to and from school with care</li> <li>• Aim to become accomplished citizens who contribute, live meaningfully and succeed</li> </ul>
<b>BE A LEARNER</b>	We... <ul style="list-style-type: none"> <li>• Listen to others</li> <li>• Let others learn and teach</li> <li>• Use devices appropriately for learning</li> </ul>	We... <ul style="list-style-type: none"> <li>• Encourage and support others</li> <li>• Maintain appropriate noise levels</li> <li>• Support our community</li> </ul>

## TERM 1 SWPBS WINNERS

Throughout term 1, the schoolwide SWPBS values that we focused on were:

1. **Arrive to class prepared to learn.**
2. **Attend all classes.**

Next term, the behaviours we will be focusing on College wide are:

1. **Strive for academic excellence.**
2. **Work Cooperatively with peers and staff.**

Each week, students are recognised for consistently demonstrating our SWPB expectations. The Term 1 SWPBS award recipients are:

YEAR 7	YEAR 8	YEAR 9
Sammy Ciccarelli	Lara Bahadir	Joy Tran
Stella Scarfo	Ky Lam Doan	Olivia Giannarakis
Betty Berhane	Yaseen Abdallah	Fiona Tomarchio
Raymond Theberge	Adelyn Harris	Tina Nguyen
Blake Weinreich	Nyle Brown	Emily Bond
Adam Mostafa	Celine Theberge	Miah Spencer
Zain Rasim	Mohamad Kachlan	Max Theocharides



YEAR 10	YEAR 11	YEAR 12
Aisha Abshir Noah Nasalio Scarlett Callegari Hollie Capuano Jaida Henham Jayden Tanu-Saputra Luca Debrincat Chase Robinson Lily Clinnick Hazar Saygili Isabelle Hutchison Christy Sigalas-Heffernan Tristan Peterson Hayley Lawton	Jesse Barbaro Jaymee Darrington Kartik Kashyap Ellie Robinson Jett Shillabeer Ella-Rose Johnson Schollick Seth Wellington Yasmine Sumner Brooklyn Brown Polidoro Josh Butler-Peel Max Sandafele Grace Tavo Tiana Bastow Charlie Bruni	Akira Marzovilla-Siclari Olivia Jackson Chloe Gordon Ale Yanez Cody Kotoski Kobi Glenister Salah Baker Tijana Bobinac Liam Cusack Sam Glenn Olivia Calleja Tom Keogh Sam Craggs Logan Holliday

After each GPA cycle, selected students are invited to share lunch with the Campus Principal for either continued high GPA achievement, or for demonstrating strong GPA growth between cycles. The Term 1 Principal's lunch attendees were:

YEAR 10	YEAR 11	YEAR 12
Jamie Kho Seth Wellington Noah Nasalio Tyler Weinreich Emma Ballingall Brody Simonds	Ellie Robinson Kartik Kashyap Mia Tearikiuri Tamika La Rocca Jasmyn Gorgiovski Monjid Sidahmed	Kiera O'Dwyer Lillyannah Radford Cruz McLeavy Xavier Dunmore Akira Marzovilla-Siclari Elena Barabi

## RESPECTFUL RELATIONSHIPS

### Year 7 Incursion - Project Rockit

The year 7's from both campuses came together to participate in an interactive workshop that focused on upskilling students with online skills to build connected communities, support wellbeing and navigate harmful experiences.

### Year 8 Incursion - Elephant Ed - Sex and Social Me

The focus of this incursion was to educate students on the complexities and ramifications of sexting and digital footprints.

### Year 9 Incursion - Elephant Ed: Consent

This workshop focused on exploring the concept of sexual consent and respecting boundaries.



PROJECT  
**ROKIT**



elephant ed

## Year 10 - Elephant Ed - Inclusivity


Year 10 students participated in a workshop delivered by Elephant Education that focused on inclusivity as a discussion topic and highlighted the importance of acceptance within communities.

## Year 11 - Elephant Ed - Privilege

Year 11 students participated in a workshop all about privilege. Students engaged in activities and discussion surrounding how rights, opportunities, social positioning can affect communities.



# PROGRESS REPORTS

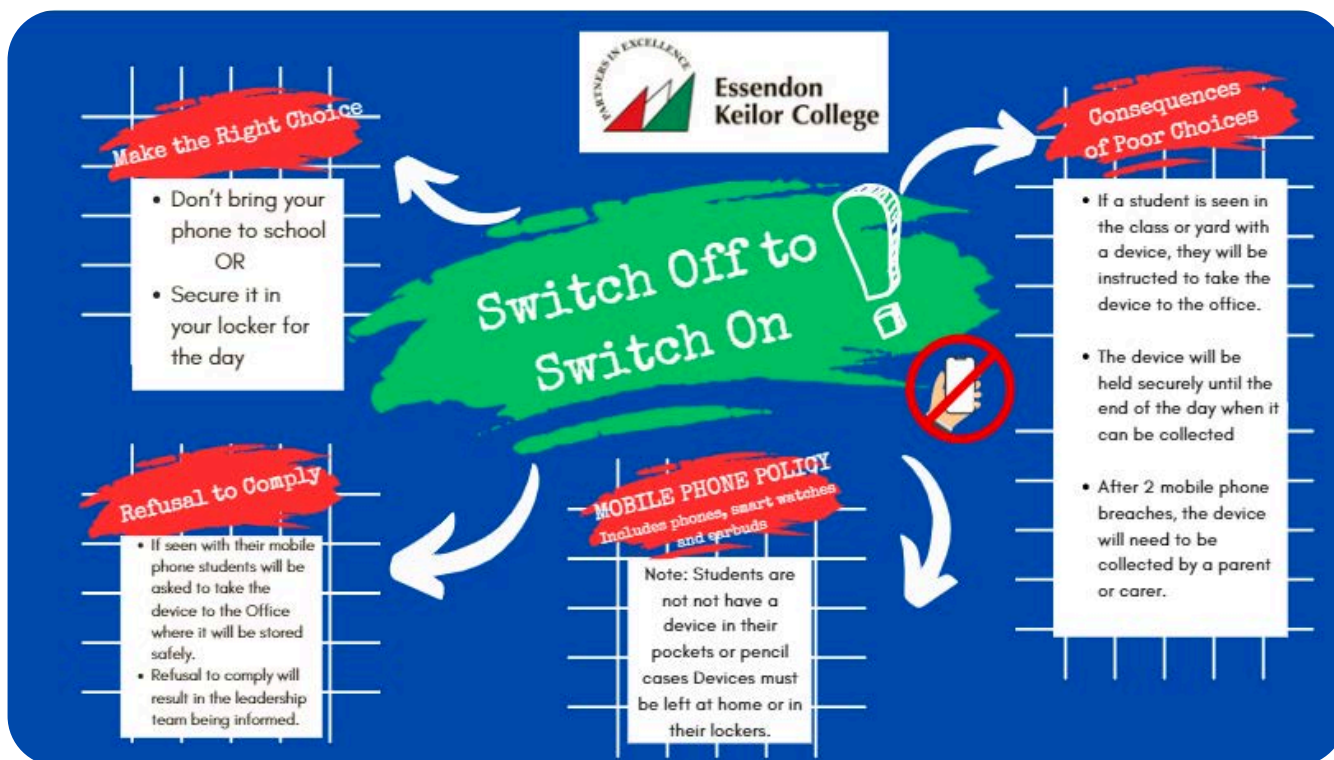
 <b>Essendon Keilor College</b>	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
<b>Preparedness for learning</b>	<ul style="list-style-type: none"> <li>Arrives at class on time and ready for learning</li> <li>Brings all required equipment and materials to class, including a charged device</li> </ul>				
<b>Effort &amp; Engagement in class</b>	<ul style="list-style-type: none"> <li>Puts effort into every task and aspires for academic growth &amp; improvement</li> <li>Asks questions, acts upon feedback, and positively contributes to class activities and discussions</li> </ul>				
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>Allows others to learn</li> <li>Demonstrates positive classroom behaviours</li> <li>Follows instructions and allows the teacher to teach</li> </ul>				
<b>Completion of work in class</b>	<ul style="list-style-type: none"> <li>Uses their class time effectively to complete all set tasks</li> </ul>				
<b>Completion of work at home</b>	<ul style="list-style-type: none"> <li>Completes all assigned homework and/or tasks</li> </ul>				

Our overall progress report data indicates positive learning behaviours are occurring across the middle years, with the average Term 1 GPA 3.66. Congratulations to the following students who achieved a perfect 4.0 GPA this term:

YEAR 7		YEAR 8	YEAR 9
Sammy Ciccarelli	Shaivi Desai	Ethan Hunia	Tina Nguyen
LV Faalili	Shekinah-Glory AE	Celine Theberge	Angela Tan
Stella Scarfo	Mason Gorgiovski	Lara Bahadir	Joy Tran
Monique Sua-Williams	Cohen Hervatin	Ky Lam Doan	Jiyun Park
Blake Weinreich	Yasser Fouad	James Gordon	Lily Tran
Raymond Theberge	Harvey King	Charli Dunmore	Rihana TeNahu
Betty Berhane	Ilayda Can	Callan Prescott	Michael Worrall
	Tilly Leorke	Arleana-Rose Robertson	Blake Bassett
		Aidan Hart	Chloe Babatsikos



YEAR 10	YEAR 11	YEAR 12
Emma Ballingall Arielle Craggs Jamie Kho Trong Khoi (Keith) Nguyen Ishana Padilla Brody Simonds Selena Ta Felicia Zurzolo	Jasmyn Gorgiovski Ellie Robinson Monjid Sidahmed	Akira Marzovilla-Siclari Elena Barabi Keira O'Dwyer Trong Hieu (Justin) Truong



## ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

**Every Day Counts**

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

# YEAR 12 STUDY CAMP

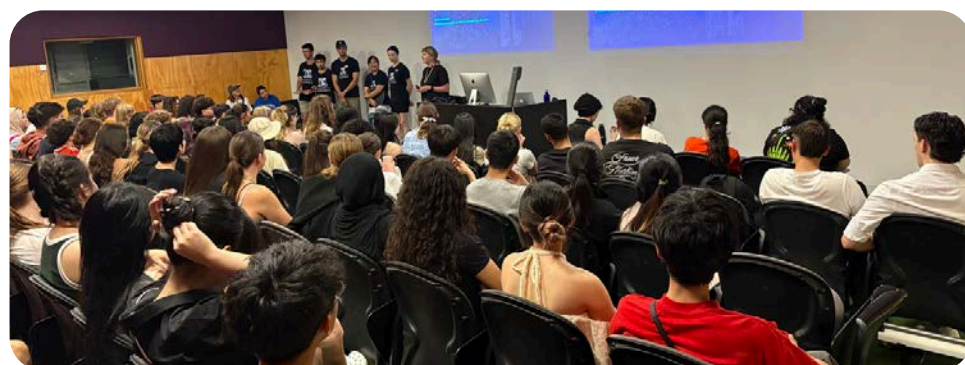
## BY KARL BEBBINGTON & SARAH BRANCATISANO

Staying at St Mary's Campus at Melbourne Uni was an unforgettable experience for our Year 12 camp. It gave us a taste of university life, encouraged independence, and introduced us to valuable study strategies. A highlight was the session with Elevate, an inspiring company dedicated to supporting students. Their insights helped us refine our study techniques and prepare for the challenges of Year 12.

Mr. Potter also led an informative session on how the ATAR system works, breaking down how VCAA calculates our scores. This gave us a clearer understanding of the educational system and helped us set our goals for 2025. Another key moment was taking part in a performance of *Rainbow's End*, our Year 12 English text. Experiencing the story in a new way deepened our understanding of the characters' emotions and perspectives.

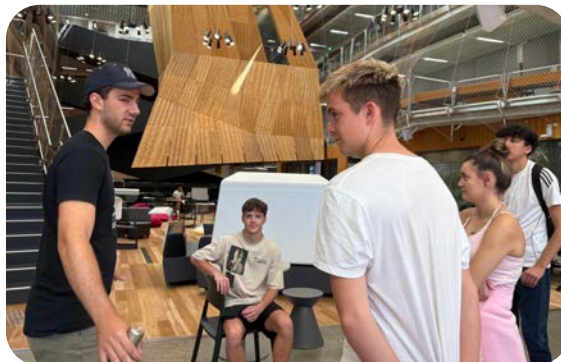
Beyond academics, we had the chance to explore the university grounds, soaking in the vibrant atmosphere. A campus tour led by Melbourne Uni students helped us navigate the vast space without getting lost.

Overall, camp was an incredible opportunity to bond with our peers, share laughs with our teachers, and develop resilience as we embark on our final year of school. It was an experience we won't forget!





# YEAR 12 STUDY CAMP





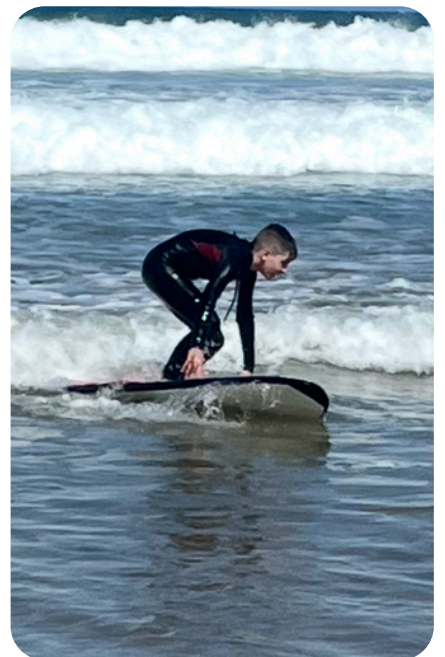
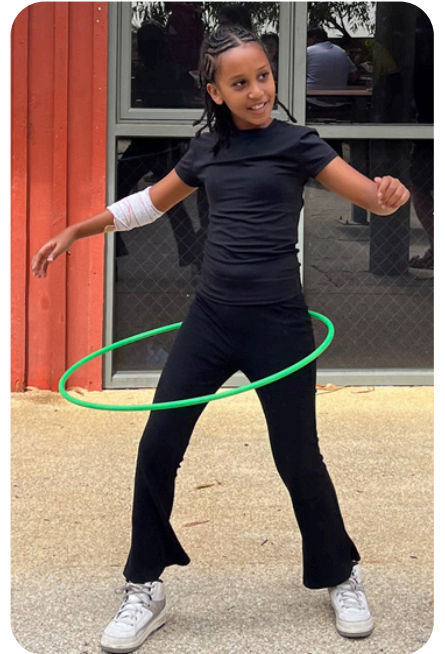
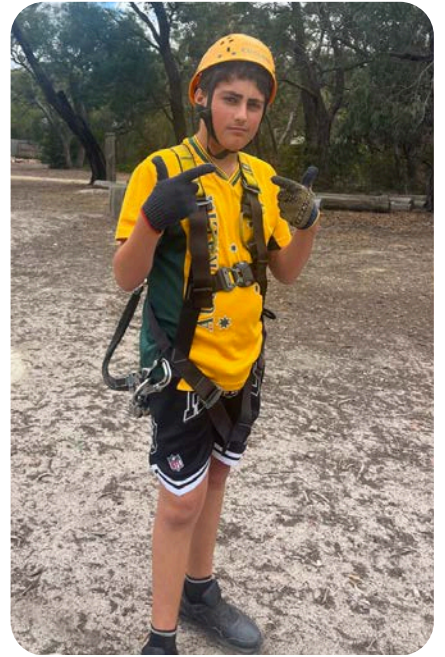
# YEAR 7 CAMP WILKIN ANGLSEA

**BY BETTY BERHANE, SAMMY CICCARELLI, & VICTORIA VELESKA**

The year 7 camp was such an amazing experience. This year, the Keilor and Niddrie students from year 7 went to camp Wilkin in Anglesea. There were so many activities that we participated in such as, surfing, high ropes, flying fox and many more. Another fun part was meeting the Niddrie students, making new friendships along the way and getting to know them better. The food was really good as we ate, spaghetti, chicken schnitzel, muffins and much more delicious foods. All together camp was so fun and we can't wait to go back to camp next year.









# YEAR 9 OUTDOOR EDUCATION – TERM 1 REPORT

Term 1 has been an action-packed and exciting start to the year for our Year 9 Outdoor Education students at Essendon Keilor College. Throughout the term, students have taken part in a range of outdoor activities, building their skills, confidence, and knowledge about the natural environment.

One of the major highlights of the term was the Surfing and Stand-Up Paddleboarding excursion in Torquay. Students spent the day learning how to navigate the waves, balance on their boards, and develop their water skills. As part of their Outdoor Education unit, they also gained valuable knowledge about rips, currents, and water safety, ensuring they have the skills to safely enjoy the ocean environment.

Another standout experience was the trip to Melbourne Cable Park, which required an hour's journey by bus. This excursion was a favourite among students as they had the opportunity to experience wakeboarding and the inflatable obstacle course. This activity was a key part of our 'Knowing Your Outdoor Environment' unit, allowing students to push their limits while having fun in a controlled outdoor setting.

Looking ahead to Term 2, students are eagerly anticipating more thrilling outdoor adventures. They will have the chance to go Mountain Bike Riding in the You Yangs, test their navigation skills with Orienteering at Brimbank Park, and challenge themselves at Cliffhanger Climbing, the highest indoor rock-climbing facility in the Southern Hemisphere.

We are proud of the effort and enthusiasm shown by our Year 9 students throughout Term 1 and look forward to another exciting term of outdoor experiences!



# CURRICULUM UPDATE



CORY DUKER  
**MIDDLE YEARS  
CURRICULUM LEADER**



LAURA SLATER  
**LATER YEARS  
CURRICULUM LEADER**

## SUCCESSFUL NAPLAN TESTING

Essendon Keilor College successfully completed NAPLAN testing in Term 1, with students in Years 7 and 9 demonstrating focus and resilience throughout the assessment period. The testing provided valuable insights into student learning in literacy and numeracy, helping to guide future teaching and support strategies.

Our staff worked hard to ensure a smooth and supportive testing environment, allowing students to approach the assessments with confidence. We commend all students for their effort and engagement.

Once results are available, we will use the data to identify strengths and areas for growth, ensuring we continue to provide high-quality learning experiences for all. Congratulations to our students on their hard work!

## SENIOR CAMPUS PARENT INFORMATION EVENINGS

Essendon Keilor College kicked off Term 1 with highly successful Parent Information Evenings, welcoming families to engage with our school community and gain valuable insights into the year ahead. Held at the Essendon Campus Hall, the event provided an opportunity for parents to meet key staff, learn about curriculum expectations, and explore the support structures available for students in 2025.

The evening featured presentations from school leadership, outlining our vision for student success, informing parents and students about key updates on academic pathways, assessment, and wellbeing initiatives. Parents also had the chance to ask questions and connect with teachers, strengthening the partnership between home and school.

We thank all families who attended and contributed to the positive atmosphere. We look forward to working together throughout 2025 to support every student's learning journey.

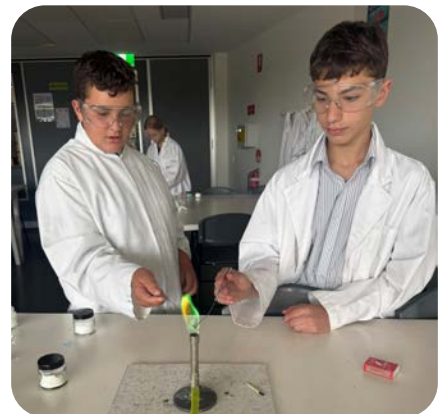


# MIDDLE YEARS – EXPLORING SCIENCE: A LOOK AT TERM 1

Term 1 has been an exciting time in the EKC science classrooms. Year 7 students eagerly explored the scientific method, applying their learning through hands-on lab activities. Year 8 students delved into the world of cells, using microscopes to investigate their structures in detail. Some also took their learning beyond the classroom on a field trip, where they collected and analysed water samples to deepen their understanding.

Meanwhile, Year 9 students explored infectious and non-infectious diseases, researching their causes, impacts, and prevention. This unit encouraged critical thinking about real-world health challenges.

It's been a great start to the year, and we look forward to more discoveries in Term 2!



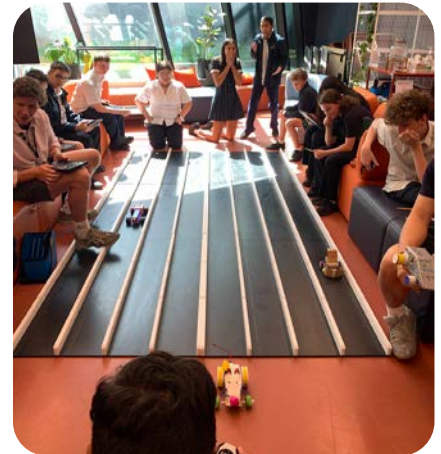
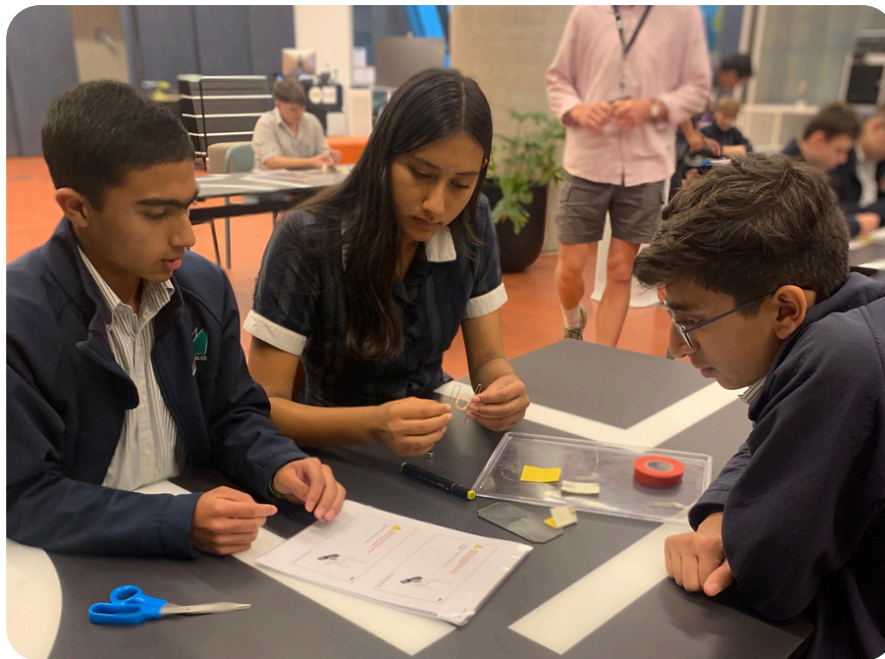


# SCIENCE GALLERY STEM REPORT

This term the year 9 STEM elective class got the wonderful opportunity to head along to the Science Gallery. The students were very much engaged in creating a simple motor and encouraged to troubleshoot problems as they arose.

Later on in the session, students were challenged to use a small motor to create a racing car. They had access to simple tools and a variety of odds and ends that they could use. The final part of the class was to race their cars. Prizes were awarded for the best looking cars and the quickest car over a distance of 3.6 meters.

All students were fantastic and had a great time creating amazing cars that were all unique, however our winner of the fastest car was Liam Scicluna. Congratulations Liam!



On Thursday March 27th, year nine stem students went to the science gallery to participate in the Get Your Motor Running activity, which is built around Formula E.

When students arrived we built an electromagnetic engine. Then we got into groups and started building our race cars, after a lot of hard work The cars were finally ready to race.

Congratulations to Liam Siculna for winning the race, and a big pat on the back for the students that participated.

*By Charlotte Wright and Rihanna Te Nahu*

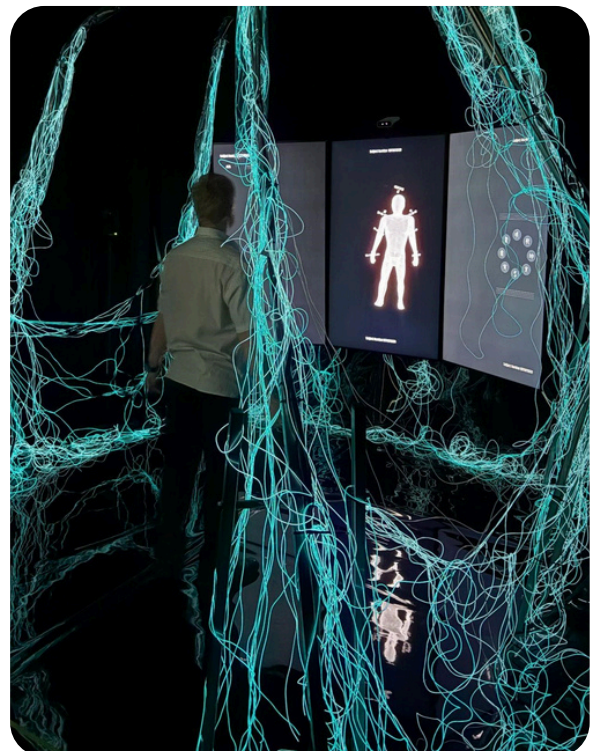


# YEAR 10 EXCURSION TO SCIENCE GALLERY – EXPLORING SCIENTIFIC COMMUNICATION

Essendon Keilor College's Year 10 students kicked off Term 1 with an engaging and thought-provoking excursion to the Science Gallery. This interactive experience was designed to build students' knowledge about communicating scientifically, with a focus on creating effective **scientific posters**.

Through hands-on exhibits and discussions, students explored the intersection of science, art, and technology while learning how to present scientific ideas clearly and persuasively. They engaged with cutting-edge displays on biomedical advancements, environmental sustainability, and artificial intelligence, reinforcing key concepts from their studies.

A big thank you to the staff and Science Gallery team for making this such a valuable learning experience. We look forward to seeing the students apply their knowledge in their own scientific posters as they move into Years 11 & 12.





# TAIKO INCURSION



The taiko drum was an amazing experience and I really liked it. Shin's mask was funny.

- Tyson, 7W



My favourite part was playing the very big taiko drum at the end. The sound was truly unforgettable!

- Ethan, 7T

The Taiko incursion was a brand-new experience for many of us as we played a new instrument. At first, Ayako and Shin taught us the basics, such as grip positioning and stance, to look professional, along with simple patterns to learn. Once we got the hang of it, we moved on to more complicated patterns and even created our own for everyone to play in harmony. At the end, we had the chance to play the big taiko, and it was really loud!

- Koray, 7W

I had a great time playing the drum today with my friends. It was so much fun! I would definitely do it again if I had the chance.

- Jay, 7T

On Tuesday (Week 9), my class and I played the taiko (Japanese drum). I thought it was fun because we also got to play the drums and make beats. My favourite part was where Shin wore a mask and went in the middle dancing.

- Yunus, 7W





# PIZZA MASTERCLASS – A TASTE OF ITALY AT EKC!

On Tuesday, April 1st, students studying Italian from both the Niddrie and East Keilor campuses came together and participated in an exciting **Pizza Masterclass** at EKC. This hands-on experience allowed students to learn from a professional Italian pizza maker, watching as he demonstrated the art of making an authentic pizza.

Students then had the opportunity to get involved by making their own pizza dough from scratch. It was a fun and engaging experience, and everyone enjoyed getting their hands messy while learning about traditional Italian cooking techniques.

The highlight of the day was, of course, tasting the delicious pizzas! This incursion truly brought a **taste of Italy** to our school and was a fantastic way to connect language learning with culture. A big **Grazie** to everyone involved in making this experience so enjoyable!





# CAREERS UPDATE



DAN KINGHAM  
TRANSITION &  
PATHWAYS LEADER

## CAREERS EXPO



Our yearly Careers EXPO is a great opportunity for students to speak to a range of different representatives from various institutions including University and Tafe providers, Apprenticeship / Traineeship service providers and the Defence Forces. Students had a go at trialling some different careers with VR Headsets. As well as the senior students, this year it was great to also have a group of Year 9 students attend the event to get a head start with their career planning.







## 2025 UPCOMING CAREERS EVENTS

We have a number of careers related events coming up for Term 2 and 3, including:

- Year 11 - RMIT and ACU City Experience Day – May 7
- Year 12 – Latrobe Experience Day – April 28
- Year 9 – Morrisby Profiling and Interviews – throughout Term 2
- Year 12 VCEVM Public Safety Certificate (5 days) – Commencing April 28
- Year 12 VCEVM RSA Course – June 10
- Year 12 VCEVM Financial Literacy Course – June 12
- Year 10 – VU Experience Day - TBC



**LA TROBE**  
UNIVERSITY



## YEAR 10 WORK EXPERIENCE – ORGANISE YOUR PLACEMENT ASAP!

Whilst a large number of our Year 10 students have arranged fantastic placement for themselves, students with no confirmed placement are encouraged to be really proactive in getting this arranged over the break so they are not having to find something at the last minute when most of the best placement are taken. Each students' local network of family, friends and connections is often the easiest way to find a work experience placement however, there are a range of work experience resources in the Year 10 Careers Google Classroom (classwork section) that will also be of assistance. If students need help please contact:

Daniel Kingham: [Daniel.kingham@education.vic.gov.au](mailto:Daniel.kingham@education.vic.gov.au)

or

Michele Hamilton: [Michele.hamilton@education.vic.gov.au](mailto:Michele.hamilton@education.vic.gov.au)



## YEAR 9 TRY A TRADE

Our Year 9 students made their yearly trip to Moonee Valley Racecourse for the Maribyrnong and Moonee Valley LLEN Try a Trade Day. Students enjoyed the hands on / practical nature of this event, as they were able to have a go at a large range of careers such as Nursing, Cookery, IT, various Trades, Art, Music and Hair and Beauty.









# YEAR 9 MORRISBY ASSESSMENT AND INTERVIEW

During Term 2, students will be undertaking the My Career Insights (Morrisby) Careers Assessment Program. This is designed to give students a detailed analysis of their suitability for various Careers, as well as what subjects they should consider choosing in future years. Students will receive a one-on-one interview with a trained Careers Counsellor during week 10 of Term 2 to discuss their results and provide further advice for the future. We encourage students to use this information to assist with Year 10 subject selection later in the year.

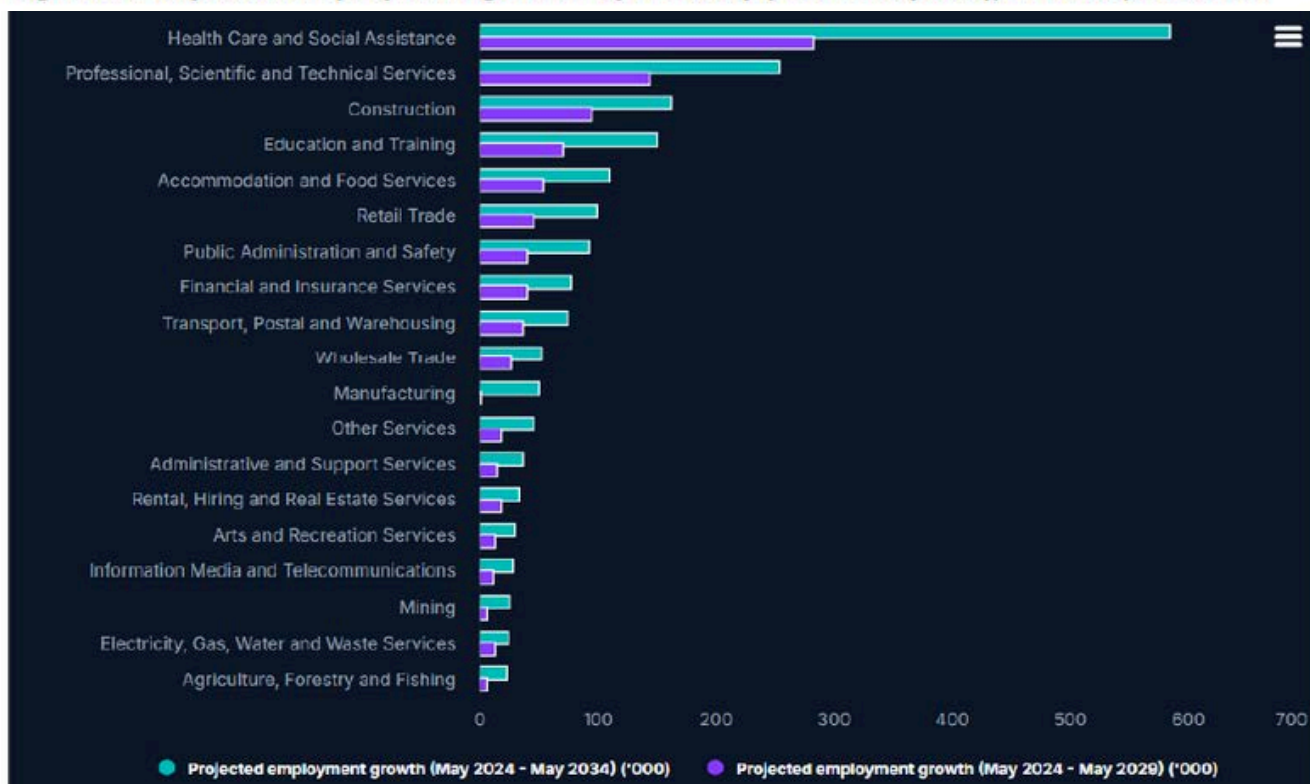


The program		Your role
 <b>Step 1</b> Your consent	Your school might ask you to complete and return a paper consent form, or provide your consent digitally (for example, through Compass).	Follow your school's instructions to provide your consent.
 <b>Step 2</b> Morrisby profile	Your school will ask your child to complete Morrisby quizzes. Morrisby will use their answers to create a unique profile that: <ul style="list-style-type: none"><li>• summarises their individual strengths and interests</li><li>• suggests related career paths and study options.</li></ul>	Look out for communication from your school about the Morrisby profile and Career Consultant interview.  If you'd like to, join your child for their interview.
 <b>Step 3</b> Career Consultant meeting	Your school will arrange an unpack interview between your child and an independent career consultant, coordinated by the Australian Centre for Career Education. They will talk about how to understand and use Morrisby. You can join this meeting.	
 <b>Step 4</b> Career planning	Your child's Morrisby profile helps them update their career action plan, and navigate their choices for senior secondary education and post-school pathways.	Talk with your child about their profile, interests, strengths, goals and study options.

## EMPLOYMENT PROJECTIONS

In a recent study commissioned by Victoria University, predicted employment trends were analysed up to the year 2034. A key take-away from this is that the structural shift in Australian employment towards services industries is projected to continue with 3 industries: Health Care and Social Assistance; Professional, Scientific and Technical Services; and Education and Training, contributing to over half (50.4%) of the employment growth over the next decade.

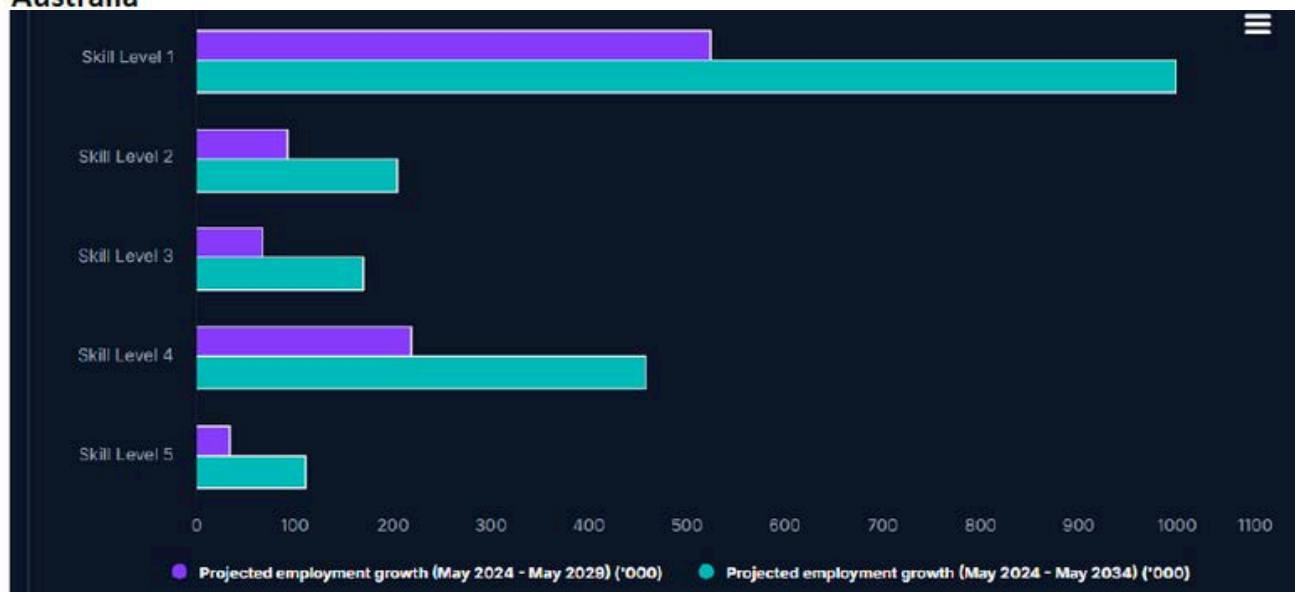
**Figure 1: Projected employment growth by industry (5 and 10 years), Persons, Australia**



The study also highlighted how the employment growth over the next decade is commensurate with post-secondary qualifications.

- 51% of projected employment growth being in occupations related to Bachelor Degree or higher
- 42.6% of projected employment growth being in occupations related to a VET qualification

**Figure 3: Projected employment growth by occupation skill level (5 and 10 years), Persons, Australia**



Skill Level 1 being the highest post-secondary qualification – a bachelor's degree or higher.

This report highlights to importance of post-secondary education and training at either University or VET level, and also the importance of students choosing industry areas where there is likely to be employment growth into the future.



# VCE VM UPDATE



BRIDGET CADDY  
VCE VM  
COORDINATOR

## MELBOURNE SHOWGROUNDS CAREERS EXPO EXCURSION

Our students had a fantastic day exploring the Careers Expo at the Melbourne Showgrounds. Departing at 9am, they arrived eager to discover a wide range of career pathways and opportunities.

Throughout the day, they visited numerous stalls, gaining invaluable insights into future study and career options. Industry professionals provided useful advice, helping students broaden their understanding of potential career paths. On top of that, they walked away with a huge collection of free items, making the experience even more enjoyable!

It was an informative and engaging day, leaving students inspired and excited for their future endeavors.





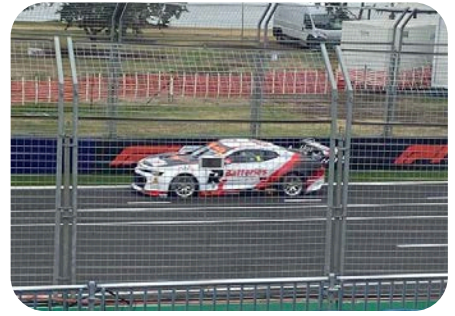
# FORMULA 1 GRAND PRIX EXCURSION

## ALBERT PARK

Our students had an exciting day at the Formula 1 Grand Prix at Albert Park. Traveling via train and tram, they arrived ready to immerse themselves in the action. With the massive park spanning over 5 km, there was plenty to explore, and students had ample time to experience everything they were most excited about.

Throughout the day, they witnessed an incredible lineup of high-speed racing, including V8s, F3, and F2 cars tearing around the track. In between races, they enjoyed some delicious food and racked up thousands of steps navigating the sprawling event space.

After a full day of excitement, speed, and exploration, everyone made their way back home, wrapping up a fantastic experience at the Grand Prix!



# YEAR 11 FIRST AID COURSE

## WRITTEN BY BRYCE PEREZ

The first aid course was incredibly informative and a valuable experience for our entire VM class. It provided us with the opportunity to learn important, potentially life-saving skills. The instructor was highly professional, guiding us through techniques like bandaging wounds and responding effectively in various emergency situations. We also learned how to perform CPR on both babies and adults, ensuring we're prepared if such a situation ever arises. These are skills that I can carry with me throughout my life, benefiting both myself and those around me.





# INTERNATIONAL STUDENTS UPDATE



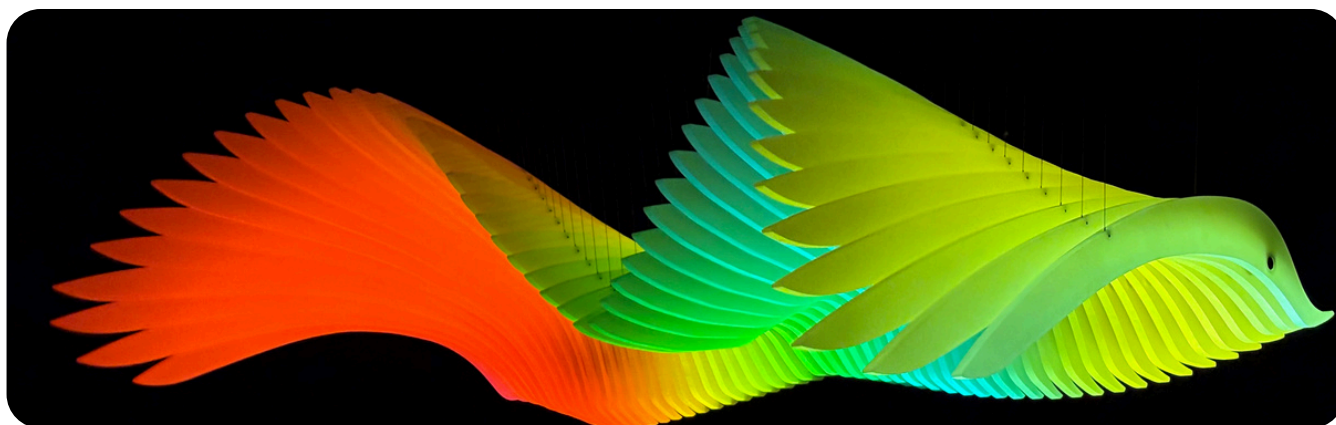
CARMELA ALDRIDGE  
INTERNATIONAL  
STUDENTS  
COORDINATOR

A warm welcome to all our new and returning international students! Everyone has settled in beautifully, bringing with them a great enthusiasm for learning. We celebrated their return with a special morning tea and assembly, marking a wonderful start to the year and giving us the opportunity to introduce the new students joining us.

We have 8 new students in ELC, and so far, we've had the opportunity to explore our local neighbourhood and the vibrant city around us. On February 25th, our ELC teacher, Adrienne Ward, organised a fantastic city excursion. We travelled across the city using various public transport modes –bus, train, tram—and did plenty of walking.

Our first stop was the Melbourne Museum, where we explored the ancient world of the First Peoples. A highlight of the visit was sitting in a dark room, captivated by a stunning eagle-like creation that soared through the air while telling a powerful story. The surrounding sound added to the experience, creating a mesmerizing atmosphere.

Afterwards, we headed to the Melbourne Markets for lunch and a quick stroll through the buzzing stalls. The day wrapped up with a visit to The Ian Potter Centre: NGV Australia, where we enjoyed a walk through the galleries and admired the diverse collection of art on display.





# ENGLISH LANGUAGE CENTRE CITY TRIP

## BY TÔ PHÁT (PETER) – ELC STUDENT

The school organised a small trip for ELC students. We went on an excursion to the Melbourne Museum and the NGV Ian Potter Gallery to consolidate our learning units on Australian First Nations culture.

We all met at 8:40am, but someone in class was late, so we had to wait for them until 8:50am. Then, we headed to the bus station and traveled to Essendon Station. From there, we went straight to the city and walked to the Melbourne Museum. The first place we visited was the First Peoples exhibit. This area focused on the first people of Melbourne, showcasing their culture, connection, and family. The highlight of this section was a mechanical eagle called Dream Deep (though I'm not entirely sure of the name). It made me feel serene and mesmerised. The eagle moved slowly and gracefully but still radiated a sense of pride and strength.

The next area we visited was the rainforest exhibit. It had a lot of trees and some animals from the rainforest. We saw a variety of fish and a tiny, adorable mouse. Though it was a relatively small section, it was still very cool—not gonna lie! This was also Ms. Ward's favorite area. (Ms. Ward is our main teacher in ELC, by the way.)

The final section we explored was the dinosaur fossil exhibit. There were a lot of dinosaur fossils in Melbourne, and they were massive and fascinating. I took a lot of photos of the fossils and the objects that ancient people used to hunt dinosaurs.

That marked the end of our visit to the Melbourne Museum. It was such a cool experience! Unfortunately, we didn't have enough time to visit the underwater animal exhibit, but that's okay. If I get the chance, I'll go back to explore it.

After that, our class was pretty hungry, so our teacher took us to Macca's for a quick meal. Since we finished eating early, our teacher took us to the Melbourne Market. We wandered around and admired the market's beauty, though we didn't buy anything because the items were quite expensive. We also met Ms. Carmela's friend, who gave us a small free sample of ice cream, which was a nice treat!

Our next stop was the art gallery. The gallery displayed a variety of meaningful and fascinating artworks. Many pieces had strong Australian characteristics, which were particularly interesting for international students like me.

Every trip must come to an end, and our final stop was the graffiti alley. We didn't see much graffiti, but I have to admit that the artists' work was very creative and expressive.

After that, we returned to our specialised school. This trip gave me a lot of knowledge about Australian culture and people. If I get the chance, I'd love to visit again!





# STUDENT LEADERSHIP UPDATE



MELISSA HAMILTON  
**ESSENDON**



MATT SZEWCZUK  
**KEILOR**



LIA SIAFALIS- SIATSIOS  
**NIDDRIE**

## INTERNATIONAL WOMEN'S DAY BY JESSIE BUCKLEY & GRACE KINGSTON

On Friday the 7th of March, a few female student leaders across each campus were selected to attend the International Women's Day Mayoral Breakfast at the Moonee Ponds Clocktower. International Women's Day is about celebrating the achievements of women worldwide, rallying for women's equality, and fundraising for women-focused charities.

At the Clocktower, students, teachers and council members were in attendance, listening to a panel discussion with our local activists and allies who are making a difference. Everyone in attendance was free to enjoy a 5 star breakfast including exceptional yogurt bowls, toasties, fruit platters and many more yummy treats.

The breakfast also included a silent auction, selling massage vouchers and dinners at fancy restaurants, which raised more than \$2000 for their charity partner, Yellow Ladybugs. Yellow Ladybugs is an organisation that supports and celebrates autistic girls, women, and gender diverse individuals.

The breakfast was a very fun experience for all our leaders who attended, so thank you Essendon Rotary Club for sponsoring our table and to Miss Gaylard for choosing us to come and enjoy this amazing experience.

## NIDDRIE STUDENT LEADER SELECTED TO JOIN READINGS TEEN ADVISORY PANEL

The College wishes to acknowledge Jessie Buckley's successful nomination to the Reading's Teen Advisory board. Reading's is Australia's largest independent bookshop. Established in Carlton in 1969, Readings won the International Bookshop of the Year award in 2016.

Jess was selected out of over 250 candidates to join a special Advisory Board that will meet regularly to review books, talk with authors, discuss forthcoming books and provide feedback to Readings Australia. As well as meeting with people from the publishing industry, Jess will also have the opportunity to judge the Gab Williams Prize for young adult fiction.

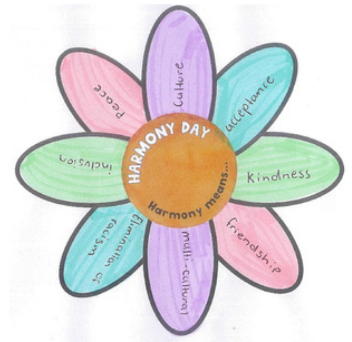
We wish Jess all the best in this endeavour and thank Western Chances for their support with this application.



# HARMONY DAY

**BY AYDIN YUNUS, IBBY SALMAN, MARIO DEGIACOMI, GRACE KINGSTON  
& CHLOE BABATSIKOS**

This term, EKC had the privilege of celebrating Harmony Day/Week, a special occasion dedicated to promoting inclusivity, respect, and cultural diversity. Although the official day of celebration this year was Friday the 21st Student leadership decided to move the celebration to Tuesday March 18th, to accommodate the year 7's who were at camp that day. It was a day filled with exciting activities, performances, treats, and a fundraiser, all aimed at fostering a sense of community and togetherness.



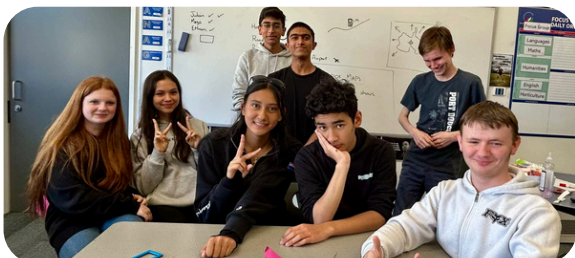
To kick off the celebrations, students were encouraged to come to school in free dress in exchange for a gold coin donation. These donations aptly went to the West Welcome Wagon, a charity that supports migrants and refugees settling in Australia. Thanks to the generosity of the EKC community, a total of \$225 was raised to help support this important cause.

One of the most popular highlights of the day was the arrival of a gelato truck, stationed at the amphitheatre. With six delicious flavours to choose from—strawberry, mint choc chip, Ferrero, stracciatella, pistachio, and salted caramel, everyone had a chance to enjoy a sweet treat. To add a cultural twist, the Year 9 Italian students were tasked with ordering their gelato in Italian, practicing their language skills while indulging in a little Italian culture. A fun and educational way to enjoy the day!



Meanwhile, on the netball courts, students participated in the Yulunga games, Aboriginal cultural activities that showcased traditional games like Kai, Kolap, Woggabaliri, and the ever-popular Buroinjin. This game, which combines elements of AFL and soccer, quickly became a favourite, with students actively engaging in the spirit of cultural exchange and physical activity.

Over in Room 14, our Year 9 Japanese VSL students hosted a traditional origami session. Students of all ages had the opportunity to fold paper and create fun designs, including killer whales, koalas, sheep, and penguins. It was a wonderful way to participate in one of Japan's most famous cultural activities, and the results were impressive! Everyone who joined in had a great time creating their masterpieces.

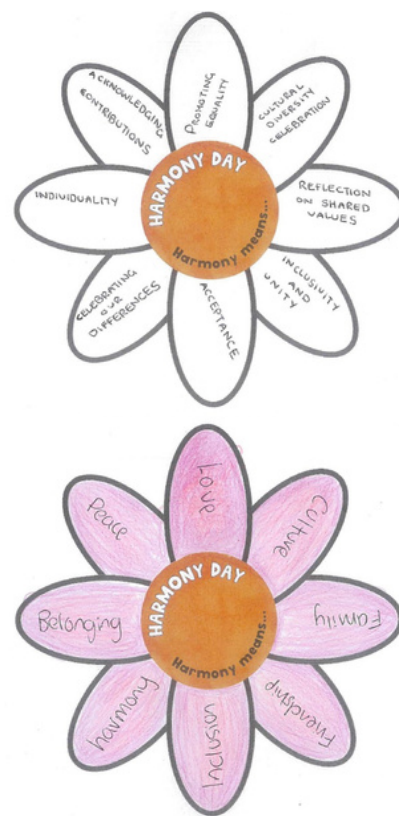




Harmony Day also featured a series of musical performances held at lunchtime, at the amphitheatre . Four songs were performed by our talented students, showcasing their musical skills and adding a vibrant soundtrack to the day's events. Thank you to the music teachers who supported student leadership set up for the day.

The success of Harmony Day at EKC was thanks to the enthusiasm and participation of students, teachers, and staff. We would also like to extend our gratitude to everyone who contributed to the gold coin donation for West Welcome Wagon, your generosity will make a positive difference in the lives of migrants and refugees in Australia.

From gelato to games, performances to origami, it was a day filled with fun, learning, and unity. We look forward to celebrating Harmony Day again next year and continuing to promote inclusivity and respect for all cultures.





# GELATO CART INCURSION – A TASTE OF ITALY FOR HARMONY DAY!

As part of our Harmony Day celebrations on Tuesday, March 18, we were delighted to welcome BiancoLatte to the Niddrie and East Keilor campuses at EKC with their amazing gelato cart. Students had the chance to choose from six delicious flavors, making it a fun and tasty experience for everyone.

For our Italian students, this was also a fantastic learning opportunity. The students practiced their pronunciation and ordering skills by asking for their gelato in Italian. It was wonderful to see them engaging with the language in such a real and enjoyable way.

The day was a huge success, bringing people together through food and culture. A big grazie to BiancoLatte for helping us celebrate Harmony Day with a true taste of Italy!

We had a Gelato truck visit our school on Tuesday the 18th of March. We were presented with 6 YUMMY flavours! Accommodated by amazing service and having the chance to order our ice cream in Italian was fun. Overall it was a great experience!

-Olivia 9A



On Tuesday last week we had an Italian gelato van come to our school. They had six different flavours to choose from such as ferrero mint chocolate salted caramel strawberry. We had to ask for our ice cream in italian. You can choose to have two different flavours. I chose mint chocolate. It was delicious. It was actually a new flavour for me and I enjoyed it so much .

-Fiona 9A

The gelati were yummy, we all enjoyed it a lot. Tina chose the gelato with salted caramel and pistachio flavours. She is a big fan of gelato so she was very enthusiastic about this activity. It was wonderful for her. Lily picked a gelato with salted caramel and strawberry flavours. She loved it, it tasted really good. Joy had mintchoco with salted caramel gelato. Its texture was soft and tasty. She wanted to have more after having one. One more thing we enjoyed was we ordered the gelati in italiano, we were really excited. It brought harmony to everyone. GRAZIEEEE!!!

-Tina, Lily, Joy, Angela 9A



# MAKING LITTLE DIFFERENCES AROUND CAMPUS

BY JESSIE BUCKLEY & GRACE KINGSTON

Niddrie's student leaders are dedicated to enhancing their peers' experiences on campus. One recent initiative involves the addition of new seating around the school. Students may have already noticed two new benches near Portable 3.

This project was driven by the student leadership team, with support from Mr. Tapson. The process began with sanding and assembling the wood, followed by painting the benches with a nice monument black to complement the new building's aesthetic. Finally, the benches were securely cemented into place.

Looking ahead, more benches will be added around the school, providing additional spots for students to relax and socialize during recess and lunch.

If any students have ideas for similar projects or suggestions for improving the school, feel free to reach out to Ms. Tsiatsos or any member of the student leadership team.



# YOUTH LEADERSHIP CONFERENCE

BY JESSIE BUCKLEY & EVREN MUSTAFA

On Thursday the 27th of March, a few student leaders had the incredible opportunity to attend the State Youth Leadership Conference at the Melbourne Convention and Exhibition Centre. The event was designed to inspire and mentor young leaders across Melbourne, equipping us with valuable skills and insights.

Throughout the day, we participated in engaging workshops, collaborated with students from other schools, and listened to inspiring speakers who shared their experiences and leadership journeys.

One of the most important lessons we learned was that leadership isn't about having a badge or title -it's about making a difference in any way you can. We also learnt how to deal with pressure and be the best version of ourselves. It was a truly memorable experience that we all enjoyed and left us feeling inspired and motivated to bring what we learned back to the school community.



# SPORTS UPDATE

## SWIMMING



RACHELLE ODEWAHN  
**ESSENDON**



MATT SZEWCZUK  
**KEILOR**



RYAN ALLAN  
**NIDDRIE**



BEN CLIFTON  
**ESSENDON**



JONATHAN CRAM  
**NIDDRIE**

Year 11 student Ryan Withers represented the school at the Western Metropolitan Region swimming event on Thursday 3rd April competing in 50m Breaststroke, 100m Freestyle and 50m Freestyle. We are incredibly proud of his bronze medal winning performance!



## COLLEGE ATHLETICS

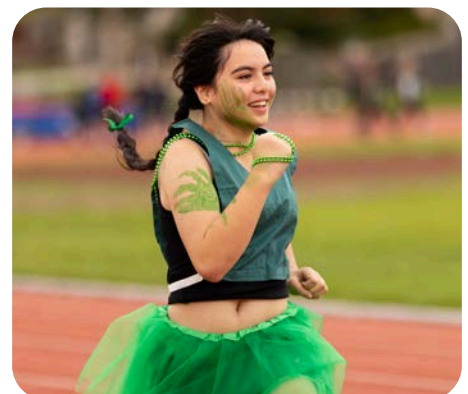
What a grand day we had at the annual Athletics Day this year! A huge congratulations to everyone involved in Athletics Day last week! The event was a fantastic day filled with energy, healthy competition, and team spirit!

It was great to see so many participants on the track in our running events, but even more on the field in shot put, discus, long, triple, and high jump, as well as some silly but definitely fun novelty events for our Year 12s. It truly was an exciting and fun-filled day!

We had some absolute standout performances, with records being broken and personal bests achieved. A special shoutout to the Year 12 students for dressing up so spectacularly and showing off your costumes down the front straight. The sportsmanship displayed by all participants and spectators was commendable, and it was amazing to see everyone supporting each other.

By the end of the day, White House took home the shield, but every participant is congratulated for contributing to their house and making the day such a success.

A massive thank-you to all the organisers, teachers, volunteers, and supporters who helped make this event possible. Your hard work and dedication ensured that Athletics Day was a memorable experience for everyone involved. We can't wait for next year!





# COLLEGE ATHLETICS

I had such a great time at our last athletics day, the teachers organised a variety of fun games for the Year 12's, like the egg-and-spoon race and the three-legged race, which made the day even more exciting and memorable. Everyone was eager to get involved, creating such a lively atmosphere. My friends and I volunteered to help out with shot put, as well as competed in it, which was the perfect low-key activity for us since we're not big fans of running. Even though we came in last place, we still had fun giving it a go. What made the day even more special was seeing all the Year 12's dressed in costumes, it added so much colour and energy. I especially loved capturing those moments in photos, and I know I'll always cherish them.

-Ellie K Year 12





# SENIOR CRICKET

The Senior Cricket team had high hopes for 2025 and had an excellent day out during the first local stage of competition, managing to win the entire day. They enjoyed 2 great victories over Mount Alexander College and Strathmore. Highlights included a 5-wicket haul from Kobi Glenister, and some fantastic batting from Sam Wood in the final win against Strathmore.

GAME 1		FINAL	
<b>EKC - 7/128 (20 overs)</b> Kobi Glenister 34 runs Josh Butler-Peel 27 runs Sam Wood 25 runs Sam Craggs 21 runs	<b>MAC - 10/122 (18.2 overs)</b> Kobi Glenister 5/12 Sam Craggs 1/4 Cruz McCleavy 1/12	<b>Strathmore - 2/147 (17 overs)</b> Nash Mihailovic 1/23 Liam Cusack 1/4	<b>EKC - 1/150 (15.2 overs)</b> Sam Wood 60 not out Cody Kotoski 37 runs Kobi Glenister 33 not out

The boys went into the second round of competition a week later with great confidence and had the perfect start by completely dismantling Gilson College. A much tougher game against Maribyrnong Sporting Academy awaited and the boys applied themselves valiantly but were unable to progress the WMR finals.

GAME 1		FINAL	
<b>Gilson College - All out for 23 (12.1 overs)</b> Tom Keogh 2/4 Kobi Glenister 2/4 Cruz McCleavy 2/6 Sam Craggs 1/1 Dechlan Major 1/2 Josh Butler - Peel 1/0	<b>EKC - 2/26 (4.3 overs)</b> Liam Cusack 12 runs	<b>EKC 9/85 (18 overs)</b> Kobi Glenister 23 runs Sam Wood 19 runs Tom Keogh 13 runs Josh Butler-Peel 11 not out	<b>MSA 4/86 (6.3 overs)</b> Cody Kotoski 1/8 Charlie Bruni 1/13 Kobi Glenister 1/21





# 3X3 BASKETBALL

On Wednesday, 26th April, nine Year 11 boys and one Year 10 student made their way to Diamond Valley to compete in a 3x3 Basketball Tournament against a range of other schools. Representing EKC with pride, the boys formed two teams—one with four players and the other with five.

The day was a huge success! All players contributed to at least one win and played in a couple of down to the wire games.

Team One, made up of Baqar, Josh, Nathan, and Zakaria, played four tough matches, coming away with a great win and narrowly missing out in the other three games with close results. Josh's defence and hustle was a highlight, as well as Nathan's hot streak with 5 consecutive three-pointers.

Team Two—Keanu, Max, Ali, Fadel, and Jude—went undefeated, capping off the day with a thrilling 1-point victory in the Division 2 final. A huge achievement! Ali's energy on defence (right up to the last play of the day) and the team chemistry were the highlights of team two's day.

To top it all off, the ride home was sound tracked by Jude's on pitch singing of John legend—a treat on the bus to cap off an awesome day.

Well done, legends!



Our school recently competed in an exciting 3v3 basketball tournament, and our team emerged victorious!

The competition was fast and intense, with each game pushing us to play our best. Teamwork, strategy, and determination played a crucial role in our success.

Throughout the tournament, we faced tough opponents, but our chemistry and communication helped us stay ahead. One of the highlights was our final match, where we secured the win with a clutch shot in the last seconds. The energy from the crowd and the support from our peers made the experience even more thrilling.

Winning the tournament was an unforgettable moment, and it reinforced the importance of teamwork and perseverance. It was a fantastic event that brought everyone together, and we can't wait for the next challenge! - Ali Seifeddine

# SENIOR BADMINTON

A gigantic thank you to Lillian Wilson for guiding our senior students through an fun filled day at the District Badminton Tournament on Tuesday, March 25th.

Our novice team of girls - Logan, Stevie, Elpida, Ellie, and Phoenix, along with the skilled talents of Kamil, Amir, Lachy, Ryan, and Ahn—went head-to-head against some fierce competition from Buckley Park SC and Mt Alexander College. While we didn't walk away with the win, our students put on a commendable display of skill, determination, and sportsmanship.

# JUNIOR BADMINTON

**ABIGAIL CRISTALLO-FOO & MARIO DE GIACOMI**

After training hard all term in week 9 of Term 1 our year 8 badminton teams competed against Buckley Park College in interschool sport, hoping to progress to regionals.

The Year 8 girls were in for a tough fight but kept their composure and refused to give up. Their determination paid off with a much deserved victory, 5-1, sending them to regionals.

The boys played with passion and skill but fell just short of qualifying. However their performance wasn't unnoticed as they played to the best of their ability showcasing their skills and effort.

We congratulate both teams for playing well whilst proudly representing our school.

Good luck to the Year 8 Girls and the Year 7 Girls and Boys team who all qualified for the upcoming regional tournament.





# SENIOR BASKETBALL

A huge thank you to Ruby Johnson for taking our senior students to the District Basketball tournament on Tuesday, March 25th. Our teams represented the school with great skill, determination, and sportsmanship throughout the day.

**Girls Team:** Salma, Tiana, Mya, Mia, Rosie, Tamika, Emmelene, and Ava.

**Boys Team:** Charlie, Roman, Devon, Fadel, Jude Baqar, Riley, Ali, and Keanu.

The **boys' team** faced tough competition in Pool 1, going up against Rosehill, Strathmore, and Mt. Alexander. They started strong with a solid win over Rosehill, followed by another confident victory against an improved Mt. Alexander College. The match against Strathmore was a nail-biter, bringing back memories of the final two years ago. Despite some outstanding plays, our boys finished as runners-up once again in a fiercely competitive game.

The **girls' team** had a challenging day against Strathmore, Rosehill, and SEDA. Though they secured just one win, they showed remarkable resilience and determination in each match, never backing down from the competition.

Both teams demonstrated fantastic sportsmanship and unwavering support for one another. Congratulations to all players for their efforts and commitment!



On Tuesday, March 25th, we headed to the Coburg Basketball Stadium for an exciting day of basketball. In our first game, we faced Rosehill and emerged victorious. Our defense was outstanding, preventing them from scoring while our offense flowed seamlessly. We were sharp, communicating well and executing plays efficiently. For the second game, we went up against SEDA, and though we fought hard, we unfortunately came up short. Despite the loss, our effort was commendable, and we gave them a real challenge. In our final game, we played Strathmore, and although we gave it our all, we couldn't secure the win. Our defense remained strong, but we struggled to win the ball back when it counted. Even though the results weren't in our favor, we showed great teamwork and resilience throughout the day. Overall, we played with heart and demonstrated that we can compete at a high level, no matter the outcome. - Rosie Johnson-Schollick



# SENIOR VOLLEYBALL – ROUND ROBIN TOURNAMENT

Our senior boys' and girls' volleyball teams recently competed in the round-robin tournament, showcasing their skills, teamwork, and sportsmanship throughout the day.

The **boys' team** faced tough competition against Strathmore, Sirius College, and Mt. Alexander College. They put on a dominant display, securing impressive wins against Strathmore and Sirius College. Their only loss came against a top-class Mt. Alexander side, but they fought hard until the final point, proving themselves as strong contenders.

The **girls' team** played two matches against SEDA and Strathmore. They started the day with a confident win over SEDA, demonstrating excellent teamwork and control. Their second match against a well-drilled Strathmore team was a challenge, but the girls gave it their all and gained valuable experience.

Both teams played with fantastic spirit, showing great support for each other and making the most of the day. Well done to all players for their effort, sportsmanship, and commitment to representing our school with pride!





# SENIOR AFL PRACTICE MATCHES

Our Senior AFL & AFLW squads had their first hit outs for the year against Penleigh and Essendon Grammar 1s teams. We were incredibly impressed with the standard of football on display and more importantly with the spirit the games were played in. Now a regular feature of our programs, these practice matches allow for students to not only compete at a high level, but for coaching staff to assess positioning, game structures and rotations for upcoming competitions. Congratulations to all students who competed!



# TERM 2 2025 KEY DATES

<b>Monday April 21</b>	Easter Monday Public Holiday
<b>Tuesday April 22</b>	Students Return
<b>Friday April 25</b>	ANZAC Day Public Holiday
<b>Monday April 28</b>	Open Night
<b>Wednesday April 30 - Friday May 2</b>	Year 8 Camp
<b>Wednesday 16 May - Friday 16 May</b>	Year 10 Outdoor Education Camp
<b>Monday 19 May</b>	Year 9 Morrisby Interviews
<b>Friday 23 May</b>	Year 7 & 10 Immunisations
<b>Monday 9 June</b>	Kings Birthday Public Holiday
<b>Tuesday 10 June - Thursday 19 June</b>	Year 10 & 11 Exams
<b>Tuesday 17 June</b>	VCAA GAT
<b>Wednesday 18 June - Friday 20 June</b>	Year 12 Trial Exams
<b>Friday 20 June</b>	Assessment Day - Student Free Day
<b>Monday 23 June</b>	Senior Campus Semester 2 Classes Commence
<b>Tuesday 24 June</b>	Niddrie Winter Soiree
<b>Tuesday 24 June - Friday 27 June</b>	Year 9 Morrisby Interviews
<b>Monday 30 June - Friday 4 July</b>	Year 10 Work Experience
<b>Wednesday 2 July - Friday 4 July</b>	Year 9 City Experience
<b>Friday 4 July</b>	Term 2 Finishes



# School Holiday Activities

## APRIL 2025

For young people aged 12-18 who live, work, study or hang out in Moonee Valley!



Bookings essential!  
To sign up scan the QR code,  
or go to  
[mvcc.vic.gov.au/youth/youth-events](http://mvcc.vic.gov.au/youth/youth-events)

### NATURE JOURNALLING WORKSHOP

Tues 8 April / 10am - 12pm  
Queens Park, Moonee Ponds

Take a wander in nature and capture your of experiences with drawing and writing.

Cost: FREE

Ages: 12 - 18 years



### GAME OFF!

Thurs 10 April / 1pm - 5pm  
Avondale Heights Library

Win prizes in a Smash Bros. Ultimate tournament on Switch.

Cost: FREE

Ages: 12 - 25 years

This event is run by Moonee Valley Libraries



### TAYLOR SWIFT: THE ERAS TOUR SCREENING + BRACELET MAKING

Fri 11 April / 12pm - 4pm

Valley Youth Space, Niddrie

Come dance, party and celebrate all things Taylor Swift.

Cost: FREE

Ages: 12 - 18 years



### OP SHOP HOP

Tues 15 April / 11am - 3:00pm  
Valley Youth Space, Niddrie

Come on a thrifting adventure, complete with a \$30 gift voucher!

Cost: FREE

Ages: 12 - 18 years



### BAKE OFF!

Wed 16 April / 2pm - 4pm

Valley Youth Space, Niddrie

Learn to bake, decorate, and take home yummy cookies.

Cost: FREE

Ages: 12 - 18 years



### PICNIC IN THE PARK

Thurs 17 April / 12pm - 2pm

Queens Park, Moonee Ponds

Park hangs before school starts back.

Lunch provided.

Cost: FREE

Ages: 12 - 18 years



@valleyyouthmv

[mvcc.vic.gov.au/youth](http://mvcc.vic.gov.au/youth) | 9243 1225 | [youth@mvcc.vic.gov.au](mailto:youth@mvcc.vic.gov.au)



## Stage School Australia

'Developing young people through the performing arts'

"One of the **BEST THINGS** we have done for our child"  
- Stage School Parent

# Join us in the spotlight in 2025!

Performing arts classes for young people aged 4-18

25+ locations across Melbourne

## Enquire Today



Sing, Dance & Act  
Ages 4 - 7



Musical Theatre  
Classes  
Ages 8 - 18



Drama & Acting  
Classes  
Ages 8-18



Dance Classes  
for Boys  
Ages 6-18



Screen Acting Training  
and Representation  
Ages 4+








## FREE VCE MASTERCLASS

# Go from good to GREAT: Master VCE English

Sharpen your skills in:

- Creative Writing
- Argument Analysis
- SAC & Exam Strategies

-  Thursday, 10 April 2025
-  10:00 AM - 11:30 AM
-  Online



## GIRLS HOLIDAY PROGRAM

### FREE PROGRAM for secondary school-aged girls

Dates:	April 9 & 10
Times:	9:30am - 3:00pm
Venue:	TBC (emailed in March)



Football



Life Skills



Teamwork

Participants will join in football, education, and employment sessions - as well as join in on excursions around Melbourne. Spaces are limited, registration is essential. Sign up now!



[Sign up here!](#)



Supported by

NEW TO BASKETBALL? JOIN US!!

Calling all girls

Born 2010 - 2011 (U16)

Born 2007 - 2009 (U19)

1 training night p/w  
1 game day on Saturday



## FUN, FITNESS, FRIENDSHIP

Scan the QR code or copy the link to register your interest!



<https://www.playhq.com/basketball-victoria/register/3df924>



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Supported by



U12

U14

U16

U18

Looking for a fun sport that builds confidence, teamwork & fitness? Join the Brimbank Bucks for a family-friendly rugby experience where all ages & skill levels thrive!



LOCATION  
BON THOMAS RESERVE,  
57A QUINN ST DEER PARK VIC 3023



TRAINING TIMES  
6:00PM TUE & THUR  
BOYS & GIRLS



CONTACT  
YVETTE 0415 557 484



EMAIL  
BUCKS.RUGBYUNIONCLUB@OUTLOOK.COM



BrimbankRugbyUnionClub



brimbank\_bucksrufc

FOLLOW US



Henry Turner Memorial Reserve, Farnsworth Ave, Footscray

Every Tues & Thurs 6pm



COME & TRY RUGBY UNION

All kids 6-18 welcome



Contact Jade-jadecan@icloud.com 0415325054